Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-DANCE	Instructor	HSIAO-WEN CHAO
Course Class	TGUPB2A PE BY INTEREST, 2A	Details	General CourseRequired2nd Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG5 Gender equality SDG17 Partnerships for the goals		

Departmental Aim of Education

- I . Enhance physical adaptability.
- $\ensuremath{\mathbb{I}}$. Establish correct sports concept.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$. Enhance sport skills.
- IV. Experience fun in sports participation.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:5.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:20.00)
- 5. Independent thinking. (ratio:5.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:30.00)
- 7. A spirit of teamwork and dedication. (ratio:25.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

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Ir	Course ntroduction	course Studer	s to enhance students' n nts can independent thin	oduce the theory and practice of dance, the motor skill, physical fitness and sportsman aking of expressions to enhance personal mysical and mental health, enjoy the fun o	nship. aesthetic		
I.	The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.						
No.			Teaching Ob	jectives	objective methods		
1	1.To underst	rstand basic concepts and movements of aerobic dance. Cognitive					
2	2.To promote physical fitness and health. Psychomotor				Psychomotor		
3	3.Be able to interact and cooperate with others.			rs.	Affective		
4	4.To advocate proper		leisure activity and culti	vate regular exercise.	Affective		
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment						
No.	Core Compe	etences	Essential Virtues	Teaching Methods	Assessment		
1			15	Lecture, Practicum	Activity Participation		
2			23567	Lecture, Practicum, Experience, Imitation	Testing, Practicum, Activity Participation		
3	3		12345678	Practicum	Practicum, Activity Participation		
4			13567	Practicum	Testing, Practicum, Activity Participation		
	Course Schedule						
Wee	ek Date		Cour	rse Contents	Note		

Course Description; K-POP Dance Music I (Lesson 1)

113/02/19~

113/02/25

2	113/02/26 ~ 113/03/03	K-POP Dance Music I (Lesson 2)	
3	113/03/04 ~ 113/03/10	* Water Safety Awareness Week * ; K-POP Dance	
4	113/03/11 ~ 113/03/17	K-POP dance music I (Lesson 4); physical fitness test	
5	113/03/18 ~ 113/03/24	There will be one holiday on National Day and make-up classes at selected dates.	
6	113/03/25 ~ 113/03/31	K-POP dance music II (Lesson 1); teaching and practice of standing, walking and changing formation guidance and adapting dance music existing movements	
7	113/04/01 ~ 113/04/07	☐ Teaching and administrative observation day (classes suspended once)	
8	113/04/08 ~ 113/04/14	K-POP dance music II (Lesson 2)	
9	113/04/15 ~ 113/04/21	☐ Midterm Exam Week: Test K-POP Dance Music I	
10	113/04/22 ~ 113/04/28	K-POP dance music II (Lesson 3)	
11	113/04/29 ~ 113/05/05	K-POP dance music II (Lesson 4)	
12	113/05/06 ~ 113/05/12	☐ Tentative: Lead the team to participate in the Universiade competition (suspension of classes once)	
13	113/05/13 ~ 113/05/19	K-POP dance music III (Lesson 1)	
14	113/05/20 ~ 113/05/26	K-POP dance music III (Lesson 2)	
15	113/05/27 ~ 113/06/02	K-POP dance music III (Lesson 3)	
16	113/06/03 ~ 113/06/09	K-POP dance music III (Lesson 4)	
17	113/06/10 ~ 113/06/16	☐ Final Exam Week: Test 3-5 minutes of self-selected songs	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	MS Teams online synchronous teaching
Key	y capabilities		
Int	erdisciplinary		

Distinctive teaching		
Course Content	General Courses	
Requirement	1. Please apply for leave in accordance with the regulations and submit the leave form to the teacher the next week. □ If you are absent from class (including leave) for more than 6 hours (including 3 weeks/time), you will not be allowed to take the exam, and the semester grade for this subject will be calculated as zero points. 2. Please pay attention to safety during physical education classes. If you are feeling unwell, sick or other special circumstances, please inform us immediately. 3. Please wear sportswear, indoor sports shoes, and bring water and towels to class. 4. If there are any temporary changes in courses or other related information, please refer to the latest announcements of iClass or MS Teams learning platform.	
Textbooks and Teaching Materials	Self-made teaching materials:Videos	
References		
Grading Policy	 ◆ Attendance: 60.0 % ◆ Mark of Usual: 10.0 % ◆ Midterm Exam: 10.0 % ◆ Final Exam: 10.0 % ◆ Other 〈Fitness Test〉: 10.0 % 	
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

TGUPB2U5034 2A Page:4/4 2024/4/11 17:10:02