

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BADMINTON	Instructor	WANG YEN-PANG
Course Class	TGUPB2G PE BY INTEREST, 2G	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG5 Gender equality		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I. Enhance physical adaptability. II. Establish correct sports concept. III. Enhance sport skills. IV. Experience fun in sports participation.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:30.00) 7. A spirit of teamwork and dedication. (ratio:25.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>The course introduce the basic skills of the badminton, combining with the basic skills and the competition methods, explaining the rules and the officiating.</p> <p>Through the drawing lots, we will hold the singles and doubles competitions, which can make be students involved in the competitions, sharing the experiences, appreciating the competitions and make badminton become a permanent sport during whole life.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Understanding the history and the development of badminton. 2. Enhancing the doubles basic skill of badminton. 3. The players be enabled to use tactics, understand rules as well as judgments in doubles. 4. Following the rules, building the spirit of sport, and participating in enjoying doubles. 5. Enjoying the joys of badminton and considering it into be a permanent sport during whole life.	Psychomotor
2	Understanding of badminton movements and techniques	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		1246	Lecture, Discussion, Publication, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation
2		3578	Discussion	Discussion(including classroom and online)

Course Schedule			
Week	Date	Course Contents	Note
1	113/02/19~ 113/02/25	Course Introduction, grip (forward and backward), ball handing exercises	
2	113/02/26~ 113/03/03	Basic introduction to badminton, serve (forehand and backhand), specific physical ability	
3	113/03/04~ 113/03/10	lob, net shot (practice forehand and backhand), grouping	
4	113/03/11~ 113/03/17	net shot game(front full court), challenge game	
5	113/03/18~ 113/03/24	drive, badminton footwork, middle court footwork training(6shuttle *3)	Water Safety Promotion
6	113/03/25~ 113/03/31	front 4 position practice, exam item training	
7	113/04/01~ 113/04/07	national holiday (Tomb Sweeping Day)	
8	113/04/08~ 113/04/14	skill examination: drive(consecutive 20 shot) or report	
9	113/04/15~ 113/04/21	fitness test	
10	113/04/22~ 113/04/28	Midterm test(forehand serve)	
11	113/04/29~ 113/05/05	backcourt skill: swing, stroke with wall	
12	113/05/06~ 113/05/12	backcourt skill: swing, footwork	
13	113/05/13~ 113/05/19	tactics introduce, badminton fitness	
14	113/05/20~ 113/05/26	law of badminton, how to plan match schedule	
15	113/05/27~ 113/06/02	grouping game, tactics practice (single, double)	
16	113/06/03~ 113/06/09	grouping game, tactics practice (single, double)	
17	113/06/10~ 113/06/16	rally exam	
18	113/06/17~ 113/06/23	make-up exam	
Key capabilities		self-directed learning International mobility	
Interdisciplinary		STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)	

Distinctive teaching	Game-based learning courses
Course Content	General Courses
Requirement	<p>1. Please attend class on time. If you are unable to come to class, please inform in advance. Except for emergencies or emergencies, please complete the leave procedures as required.</p> <p>2. Pay attention to safety. If you have any physical discomfort during the school day, please be sure to inform the teacher immediately.</p> <p>3. Please wear sports-appropriate clothing, sneakers, and bring your own water during class.</p> <p>4. During class, pay attention to the safekeeping of valuables.</p> <p>5. Class attendance, full attendance and punctuality will add 2 points. Latecomers will be deducted 4 points for two times, 8 points for four times, and 16 points for six times. 10 points will be deducted for unexcused absenteeism, and students who are absent from class for more than 3 times (including 3 times) will not pass the undergraduate course.</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Textbooks</p> <p>Name of teaching materials:</p> <p>Golds, M. (2016). High Performance Badminton. 英國: Crowood Press.</p>
References	Golds, M. (2016). High Performance Badminton. 英國: Crowood Press.
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>