Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BADMINTON	Instructor	HUANG, TZU-YING
Course Class	TGUPB2E PE BY INTEREST, 2E	Details	◆ General Course◆ Required◆ 2nd Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG5 Gender equality		

Departmental Aim of Education

- I . Enhance physical adaptability.
- $\ensuremath{\mathbb{I}}$. Establish correct sports concept.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$. Enhance sport skills.
- IV. Experience fun in sports participation.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:5.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:20.00)
- 5. Independent thinking. (ratio:5.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:30.00)
- 7. A spirit of teamwork and dedication. (ratio:25.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

	Course	2. Und 3. Cou	ndation. erstanding the course Sa t etiquette. padminton be come one			
	The	correspo	ndences between the c	ourse's instructional objectives and the	cognitive, affective,	
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.						
No.		Teaching Objectives objective methods				
	1 1. Foundation. Psychomotor 2. Understanding the course Safety. 3. Court etiquette. 4. Let badminton become one of the lifelong sports					
The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment						
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment	
1			12345678	Experience, Imitation	Testing, Activity Participation	
				Course Schedule		
Week	Date		Coul	rse Contents	Note	
1	113/02/19 ~ 113/02/25	Rules and ability groupings				
2	113/02/26 ~ 113/03/03	Review action about last semester				
3	113/03/04 ~ 113/03/10	clear and doubles play's rules				
4	113/03/11 ~ 113/03/17	clear with hold the racket				
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5	113/03/18 ~ 113/03/24	Stay safe when playing in water to cool of	
6	113/03/25 ~ 113/03/31	review action about clear	
7	113/04/01 ~ 113/04/07	drop shot	
8	113/04/08 ~ 113/04/14	drop shot with footwork	
9	113/04/15 ~ 113/04/21	fitness test	
10	113/04/22 ~ 113/04/28	review action about drop shot.	
11	113/04/29 ~ 113/05/05	review action about drop shot	
12	113/05/06 ~ 113/05/12	smash	
13	113/05/13 ~ 113/05/19	doubles play	
14	113/05/20 ~ 113/05/26	doubles play	
15	113/05/27 ~ 113/06/02	Midterm exam : clear with hold the racket and footwork	15 birds
16	113/06/03 ~ 113/06/09	Final exam: footwork	15 birds
17	113/06/10 ~ 113/06/16	play	
18	113/06/17 ~ 113/06/23	make-up exam	
Key	/ capabilities		
Inte	erdisciplinary		
Distinctive teaching			
Course Content		General Courses	
Re	quirement	Badminton racket. Wear sports shoes and socks. one more clothes to change.	

Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks Name of teaching materials: 1、國際羽球規則 中華民國羽球協會
References	
Grading Policy	 ◆ Attendance: 40.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 30.0 % ◆ Other ⟨ ⟩ : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . www.acad.tku.edu.tw/CS/main.php . ### Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

TGUPB2T9875 2E Page:4/4 2024/4/11 8:09:14