

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BASKETBALL	Instructor	YU-CHI CHANG
Course Class	TGUPB1AL PE BY INTEREST, 1AL	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG5 Gender equality SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Enhance physical adaptability. II . Establish correct sports concept. III . Enhance sport skills. IV . Experience fun in sports participation.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:30.00) 7. A spirit of teamwork and dedication. (ratio:25.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	The purposes of the course are to let students understand the concepts of the basketball. Through practicing in class, movement security, and varies basketball skills. they help students understand the present situation of individual exercise techniques; assess the movement environment potential risks;promote the methods of exercises.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Introduction and practice of volleyball, badminton, basketball, and swimming techniques	Cognitive
2	1. Understand the history, rules and the developments of the game 2. Motivates the interests for basketball. 3. Develop the basic movements and enhance athletic skills of basketball. 4. Cooperate with the team during the games and understand the importance of team-work. 5. Learn how to participate in the game.	Cognitive
3	Understand the history, rules and the developments of the game Motivates the interests for basketball. Develop the basic movements and enhance athletic skills of basketball. Cooperate with the team during the games and understand the importance of team-work. Learn how to participate in the game.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
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1		12345678	Lecture, Practicum, Experience	Testing, Practicum, Activity Participation
2		1234567	Lecture, Discussion, Practicum	Testing, Discussion(including classroom and online), Practicum, Activity Participation
3		12345678	Lecture, Discussion, Practicum, Experience	Testing, Discussion(including classroom and online), Practicum, Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Introduction of sports facilities of campus, requirements of course.	
2	113/02/26 ~ 113/03/03	Introduction of history of basketball and course progression	
3	113/03/04 ~ 113/03/10	introduction of basketball rules (Aquatic activity security promoting week)	
4	113/03/11 ~ 113/03/17	Introduction of the way to play basketball	
5	113/03/18 ~ 113/03/24	Practicing of passing and dribbling	
6	113/03/25 ~ 113/03/31	Practicing Laying up and shooting	
7	113/04/01 ~ 113/04/07	Practicing defensive foot work and methods	
8	113/04/08 ~ 113/04/14	Introduction of ream defensive and offensive techniques	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	Review and practice of basic techniques	
11	113/04/29 ~ 113/05/05	practice of 1 on 1, 2 on 2, and 3 on 3	
12	113/05/06 ~ 113/05/12	Introduction of recoding game scoring and how to be a referee on court	
13	113/05/13 ~ 113/05/19	3 on 3 with groups	
14	113/05/20 ~ 113/05/26	Basic techniques assessment	
15	113/05/27 ~ 113/06/02	Basic techniques assessment	
16	113/06/03 ~ 113/06/09	5 on 5 games with groups	

17	113/06/10~ 113/06/16	5 on 5 games with groups	
18	113/06/17~ 113/06/23	Final exams	
Key capabilities	self-directed learning Social Participation		
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	Game-based learning courses Collaborative teaching (multiple teachers and business teachers in the school) course Learning technologies (such as AR/VR,etc.) incorporated to physical courses		
Course Content	General Courses		
Requirement			
Textbooks and Teaching Materials	Self-made teaching materials:Handouts, Videos, Practice		
References			
Grading Policy	◆ Attendance : 40.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		