

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	INDONESIAN(II)	Instructor	KENG, KIMYUNG
Course Class	TGRXB0A ,0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG10 Reducing inequalities SDG17 Partnerships for the goals		
Departmental Aim of Education			
To provide students with an understanding of the basic theories in international relations, to equip students with practical skills ,and to help them become outstanding members of the international relations community of service or academy.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relation. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of independent thinking and information processing to understand international relations.(ratio:20.00) D. Every student will possess essential knowledge of participation in governmental and non-governmental affairs.(ratio:15.00) E. Every student will display high-level competence in English.(ratio:25.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:20.00) 			

Course Introduction	<p>The course belongs to the 2nd stage of Indonesian module in TKU, thus students are recommended to take "Indonesian (I)" in advance. We will focus on not vocabulary but the grammar of the language. After taking this course, students are expected to be able to read the first paragraph of newspapers, magazines, and online news, as well as to communicate with Indonesians via communication apps, such as LINE, MS Teams or Whatsapp(WA) in daily life.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Be able to use communication apps to correspond, and to have conversations, with Indonesians.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Practicum, Experience	Testing, Study Assignments, Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Introduction	
2	113/02/26 ~ 113/03/03	Grammar: Adjective	
3	113/03/04 ~ 113/03/10	Listening	
4	113/03/11 ~ 113/03/17	Culture: Time Zones	Assignment 1
5	113/03/18 ~ 113/03/24	Handicap Exam	No Class

6	113/03/25 ~ 113/03/31	Religious Culture	
7	113/04/01 ~ 113/04/07	Spring Break	No Class
8	113/04/08 ~ 113/04/14	Grammar: di-	Fill-in Midterm Evaluation
9	113/04/15 ~ 113/04/21	Midterm Exam Week	In-class Exam
10	113/04/22 ~ 113/04/28	usage of -nya	
11	113/04/29 ~ 113/05/05	Vocabulary: Figure and Indonesian Rupiah	Assignment 2
12	113/05/06 ~ 113/05/12	Grammar: ber-	
13	113/05/13 ~ 113/05/19	Grammar; me-	
14	113/05/20 ~ 113/05/26	Grammar: me-i,	Assignment 3
15	113/05/27 ~ 113/06/02	Grammar: me-kan	Fill-in Final Evaluation
16	113/06/03 ~ 113/06/09	Tourist Vocabulary	
17	113/06/10 ~ 113/06/16	Final Exam	In-class Exam
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities	self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	USR curriculum Translation Teaching Course Special/Problem-Based(PBL) Courses		
Course Content	Intellectual Property (learning intellectual property) Gender Equality Education Logical Thinking		
Requirement	Send your Assignments and midterm/final exam answers via MS Teams to the private account of Professor Kimyung (何景榮).		

Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 25.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other <Evaluations> : 10.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>