

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	EXPLORING MULTICULTURAL ISSUES	Instructor	CHENG-HAO PAO
Course Class	TGRXB0A ,0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG5 Gender equality SDG10 Reducing inequalities SDG11 Sustainable cities and communities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the basic theories in international relations, to equip students with practical skills ,and to help them become outstanding members of the international relations community of service or academy.			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. Every student will process essential understanding of theories of international relation. (ratio:10.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of independent thinking and information processing to understand international relations.(ratio:25.00) D. Every student will possess essential knowledge of participation in governmental and non-governmental affairs.(ratio:25.00) E. Every student will display high-level competence in English.(ratio:10.00)			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:15.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	This course builds and expands prior professional knowledge, preparation, and experience fostering astute awareness, knowledge, and skills so that individuals may interact in learning environments with learners whose cultural background may differ from their own.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The course aims to foster students' respect for global diversity. It encourages understanding of various cultural backgrounds, including race, religion, gender, age, disabilities, and sexual orientation. The goal is for students to appreciate cultural differences, respect others' views and lifestyles, and challenge societal prejudices through critical thinking. Ultimately, the course seeks to inspire active participation in advancing social justice and equality.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Discussion, Experience	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19~ 113/02/25	Get to know ourselves through multicultural activities	

2	113/02/26 ~ 113/03/03	Self Identity	Reading 1
3	113/03/04 ~ 113/03/10	Self Identity	Reading 1
4	113/03/11 ~ 113/03/17	Introduction	Reading 2
5	113/03/18 ~ 113/03/24	Race	Reading 4
6	113/03/25 ~ 113/03/31	Race	Reading 4
7	113/04/01 ~ 113/04/07	Class	Reading 3
8	113/04/08 ~ 113/04/14	Gender	Reading 5
9	113/04/15 ~ 113/04/21	Midterm Exam Week	Reading 5
10	113/04/22 ~ 113/04/28	Group Consultation	
11	113/04/29 ~ 113/05/05	Group Consultation	
12	113/05/06 ~ 113/05/12	Exceptionality	Reading 8
13	113/05/13 ~ 113/05/19	Guest Speaker's Lecture	
14	113/05/20 ~ 113/05/26	Religion	Reading 6
15	113/05/27 ~ 113/06/02	Age	Reading 7
16	113/06/03 ~ 113/06/09	Field Trip to Taipei Grand Mosque	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities	self-directed learning Social Participation Humanistic Caring		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Project implementation course		

Course Content	Sustainability issue
Requirement	1. midterm and final exams are in fact assignments. 2. Plagiarizing a speech or cheating on an exam is very serious and will result in a "0" for the assignment or an "F" in the course. Plagiarism sometimes confuses people. It is plagiarism to turn in someone else's paper or speech as your own work.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Presentations
References	Koppelman, K. L. and Goodhart, R. L. (2011). Understanding Human Differences: Multicultural Education for a Diverse America (3rd Ed.). Upper Saddle River, NJ: Pearson. Kottak, C. P. & Kozaitis K. A. (2008). On Being Different: Diversity and Multiculturalism in the North American Mainstream. (3rd Ed.). Boston, MA: McGraw Hill. Bennett, C. I. (2011). Comprehensive Multicultural Education: Theory and Practice (7th Ed.). Upper Saddle River, NJ: Pearson Gollnick D. M., Chinn, P. C. (2009). Multicultural Education in a Pluralistic Society (8th Ed.). Upper Saddle River, NJ: Pearson
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 5.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other (study projects) : 25.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.