

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	SUSTAINABLE DEVELOPMENT AND INTERNATIONAL POLITICS	Instructor	VARGAS DELGADO OSCAR RENE
Course Class	TGRXB0A , 0A	Details	♦ General Course ♦ Selective ♦ One Semester
Relevance to SDGs	SDG4 Quality education SDG11 Sustainable cities and communities SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the basic theories in international relations, to equip students with practical skills ,and to help them become outstanding members of the international relations community of service or academy.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relation. (ratio:30.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of independent thinking and information processing to understand international relations.(ratio:20.00) D. Every student will possess essential knowledge of participation in governmental and non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	The objective of this course is to impart knowledge to students regarding worldwide political events, as well as to recognize the difficulties and concerns that the world is currently grappling with. The curriculum aims to offer theoretical, empirical, and policy-based viewpoints on global happenings. Commencing with a concise introduction of various world political theories, we will then assess international relations structures, procedures, and matters, scrutinizing how they impact global politics and decision-making.			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	1. Explain how major actors and decision makers in international relations they interact 2. Apply the IR theory knowledge to a critical analysis of a case related areas in which nations interact. 3. Examine critical challenges in international politics, focusing on insights generated by operational uses of concepts, vocabulary, and theories in International Relations. 4. Understand the changes in international politics and ensuing competition between great powers.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Case Studies	Testing, Discussion(including classroom and online), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	113/02/19 ~ 113/02/25	Introducing Global Politics		

2	113/02/26 ~ 113/03/03	States, Nations and Empires	
3	113/03/04 ~ 113/03/10	Traditional Theories in Global Politics	
4	113/03/11 ~ 113/03/17	Critical Approaches to Global Politics	
5	113/03/18 ~ 113/03/24	New Waves of Theorizing in Global Politics	
6	113/03/25 ~ 113/03/31	Security and Insecurity	
7	113/04/01 ~ 113/04/07	International Organizations in Global Politics	
8	113/04/08 ~ 113/04/14	International Law	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	Diplomacy and Foreign Policy	
11	113/04/29 ~ 113/05/05	Global Political Economy	
12	113/05/06 ~ 113/05/12	Global Politics in the Anthropocene	
13	113/05/13 ~ 113/05/19	Justice and the Future of Global Politics	
14	113/05/20 ~ 113/05/26	Rise of Geopolitical Competition	
15	113/05/27 ~ 113/06/02	Resource Security and the Changing International System	
16	113/06/03 ~ 113/06/09	Nationalism and Globalization in Multipolarity	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Requirement			
Textbooks and Teaching Materials		Using teaching materials from other writers:Textbooks Name of teaching materials: Boyer M. A. Butler M. J. & Hudson N. F. (2019). Global politics : applying theory to a complex world. Oxford University.	
References		Lawson, S. (2021). Global politics. Oxford University Press.	
Grading Policy		◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other 〈Group Work〉 : 40.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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