

## Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	NOLAN LUKE
Course Class	TGLEB1AJ ENGLISH BY COLLEGE OF BUSINESS AND MANAGEMENT, 1AJ	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		
<b>Departmental Aim of Education</b>			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
<b>Subject Schoolwide essential virtues</b>			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00)			
Course Introduction	<p>(中文) 本課旨在提高學生英語聽、說、讀、寫溝通能力，且加強對於異國文化的理解和尊重而培養全球視野。藉由多元化的課堂閱讀，學生可習得語言和修辭能力，並能夠收集和分析不同資訊。</p> <p>(英文) The objective of this course is to enhance students' overall English skills and to promote students' understanding of and respect for multiple cultures so that they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics, and rhetoric while reading extensively in class. Students also will develop skills of collecting and analyzing ideas generated out of different disciplines and areas of scholarly inquiry.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	( 中文 ) 1. 運用英語自我介紹、對話・提出問題或說出感想。 2. 書寫文法正確的英文句子。 3. 理解英文文章的大意、組織與用字。 ( 英文 ) 1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	113/02/19~ 113/02/25	Orientation	
2	113/02/26~ 113/03/03	U 5	
3	113/03/04~ 113/03/10	U 5	
4	113/03/11~ 113/03/17	U5	
5	113/03/18~ 113/03/24	U 6	
6	113/03/25~ 113/03/31	U 6	
7	113/04/01~ 113/04/07	U 6	

8	113/04/08 ~ 113/04/14	U 6	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	U 7	
11	113/04/29 ~ 113/05/05	U 7	
12	113/05/06 ~ 113/05/12	Learning English with AI	
13	113/05/13 ~ 113/05/19	U 7	
14	113/05/20 ~ 113/05/26	U 8	
15	113/05/27 ~ 113/06/02	U 8	
16	113/06/03 ~ 113/06/09	Learning English with AI	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		語言學習Language Learnin	
Requirement		<p>依據淡江大學學則第六章第三十八條規定：學生經核准請假而缺席者為缺課，未經請假或請假未准而缺席者為曠課，缺課及曠課之處理規定如下：</p> <p>一、曠課一小時，作缺課二小時論。</p> <p>二、學生對某一科目之缺課總時數達該科全學期授課時數三分之一，經該科教師通知教務處時即不准參加該科目之考試，該科目學期成績以零分計算。</p> <p>三、學生因懷孕、分娩或撫育三歲以下子女，經核准之請假，致缺課總時數達該科全學期或所修學分授課時數三分之一以上者，不受前二款之規定限制，並得視科目性質以補考或其他補救措施彈性處理，補考成績並按實際成績計算。</p>	

Textbooks and Teaching Materials	Self-made teaching materials:Handouts Using teaching materials from other writers:Textbooks Name of teaching materials: Pathways: Reading, Writing, and Critical Thinking 1, 2nd Edition by Mari Vargo and Laurie Blass
References	Grammarly. Duolingo.
Grading Policy	◆ Attendance : 30.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 25.0 % ◆ Other 〈LAB〉 : 25.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>