

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	YANG, HAO-YUN
Course Class	TGFEB1A ENGLISH BY COLLEGE OF FOREIGN LANGUAGES AND LITERATURES, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00)			
Course Introduction	The objective of this course is to enhance students' overall English skills and to promote understanding of and respect for multiple cultures so that they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics, and rhetoric while reading extensively in class. Students also will develop skills of collecting and analyzing ideas generated out of different disciplines and areas of scholarly inquiry.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19~ 113/02/25	Orientation	
2	113/02/26~ 113/03/03	Unit 5	Feb. 28, 228 Memorial Day, No Class
3	113/03/04~ 113/03/10	Unit 5 Continued	
4	113/03/11~ 113/03/17	Unit 5 Continued	
5	113/03/18~ 113/03/24	Unit 6	
6	113/03/25~ 113/03/31	Unit 6 Continued	
7	113/04/01~ 113/04/07	--	Apr. 1 - Apr. 3 , Spring Break, No Class Apr. 4 - Apr. 5 , Children' s Day and Tomb Sweeping Day, No Class
8	113/04/08~ 113/04/14	Unit 6 Continued	
9	113/04/15~ 113/04/21	Midterm Exam Week	

10	113/04/22 ~ 113/04/28	Unit 7	
11	113/04/29 ~ 113/05/05	Unit 7 Continued	
12	113/05/06 ~ 113/05/12	Unit 7 Continued	
13	113/05/13 ~ 113/05/19	Unit 8	
14	113/05/20 ~ 113/05/26	Unit 8 Review	
15	113/05/27 ~ 113/06/02	Unit 8 Review	
16	113/06/03 ~ 113/06/09	Review	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	Jun. 10 , Dragon Boat Festival, No Class
18	113/06/17 ~ 113/06/23	Flex week, learning activities will be arranged.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Language Acquisition	
Requirement		<ol style="list-style-type: none"> 1. Do not have more than 5 absences altogether. If you have more than 5 absences altogether, you will fail this class (sick days included). 2. However, if you have circumstances that may prohibit you from coming to class, please come see me; you may be excused depending on the circumstance. I will look at it case-by-case. 3. You will lose points if you message me or send in assignments on weekends. Weekends are my days of rest. A weekend starts Friday 5pm and ends on Sunday 11:59 pm. 4. Please send messages to be at normal work hours, Monday-Friday 8am-5pm only. 5. No late work will be accepted. You will receive a 0, if you turn in anything after the due date. 	
Textbooks and Teaching Materials		Using teaching materials from other writers:Textbooks Name of teaching materials: Pathways: Reading , Writing, and Critical Thinking 3, 2nd Edition by Mari Vargo and Laurie Blass	

References	
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other (Lab) : 25.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>