

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	ENGLISH COMPOSITION (III)	Instructor	YU-CHING TSENG
Course Class	TFLXB3C DEPARTMENT OF ENGLISH, 3C	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Required ◆ 2nd Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<ol style="list-style-type: none"> A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00) C. Strengthen students' workplace English ability.(ratio:25.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00) 			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:10.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:20.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:25.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

This course aims to improve students' writing ability. Students are expected to be able to write clearly and develop a well-organized essay. Grammar exercises and writing activities will be employed in-class based on the theme of each week. Students in this class will be aware of their own writing process when they write and revise each required assignment.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	students will develop their English writing ability	Cognitive
2	students will gain knowledge on English grammar and structure	Cognitive
3	students will grow the appreciation of written texts	Cognitive
4	students will develop independent thinking ability	Cognitive
5	students will learn different cultural themes	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Discussion, Publication, Practicum	Discussion(including classroom and online), Practicum, Report(including oral and written)
2	ABCDE	12345678	Lecture, Discussion, Publication, Practicum	Testing, Discussion(including classroom and online), Practicum
3	ABCDE	12345678	Discussion, Publication, Practicum	Discussion(including classroom and online), Report(including oral and written)
4	ABCDE	12345678	Discussion, Publication, Practicum	Discussion(including classroom and online), Report(including oral and written)
5	ABCDE	12345678	Discussion, Practicum	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Orientation	in-class writing
2	113/02/26 ~ 113/03/03	Problems and Common Faults	
3	113/03/04 ~ 113/03/10	Essay Organization	線上非同步教學
4	113/03/11 ~ 113/03/17	Discussion and Peer Review	
5	113/03/18 ~ 113/03/24	Students Presentation	
6	113/03/25 ~ 113/03/31	Students Presentation	
7	113/04/01 ~ 113/04/07	Spring Break	
8	113/04/08 ~ 113/04/14	ChatGPT & Markdown	線上非同步教學
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	Midterm Review	
11	113/04/29 ~ 113/05/05	Autobiography 1	

12	113/05/06 ~ 113/05/12	ChatGPT & Autobiography	線上非同步教學
13	113/05/13 ~ 113/05/19	Discussion and Peer Review	
14	113/05/20 ~ 113/05/26	ChatGPT & Peer Review	線上非同步教學
15	113/05/27 ~ 113/06/02	Discussion	
16	113/06/03 ~ 113/06/09	Course Review	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities	self-directed learning Information Technology Problem solving		
Interdisciplinary			
Distinctive teaching	AI & Online learning		
Course Content	Logical Thinking AI application		
Requirement	No late assignment is accepted.		
Textbooks and Teaching Materials	Self-made teaching materials:iClass Platform		
References	First Certificate: Language Practice, 4th ediciton. By Michael Vince		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other 〈Presentation〉 : 10.0 %		

Note	<ol style="list-style-type: none">1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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