

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

| | | | |
|--|---|------------|---|
| Course Title | SELECTIONS OF NOVEL | Instructor | IRIS RALPH |
| Course Class | TFLXB3P DEPARTMENT OF ENGLISH, 3P | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester |
| Relevance to SDGs | SDG10 Reducing inequalities SDG11 Sustainable cities and communities SDG12 Responsible consumption and production SDG13 Climate action | | |
| Departmental Aim of Education | | | |
| I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. | | | |
| Subject Departmental core competences | | | |
| A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00) C. Strengthen students' workplace English ability.(ratio:10.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:20.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:30.00) | | | |

Subject Schoolwide essential virtues

1. A global perspective. (ratio:20.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:10.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:30.00)
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This class introduces students to selected works of Australian Literature. PLEASE SEE I-CLASS FOR UPDATED AND EXPANDED SYLLABUS.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|---------------------|-------------------|
| 1 | Please see below. | Affective |
| 2 | Please see below | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|------------------|------------|
| | | | | |

| | | | | |
|---|-------|----------|---|--|
| 1 | ABCDE | 12345678 | Lecture, Discussion, Publication, Experience, Imitation | Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Presentations |
| 2 | ABCDE | 12345678 | Lecture, Discussion, Publication, Experience, Imitation | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |

Course Schedule

| Week | Date | Course Contents | Note |
|------|--------------------------|--|------|
| 1 | 113/02/19 ~ 113/02/25 | Introduction | |
| 2 | 113/02/26 ~ 113/03/03 | Reading, discussion, presentation | |
| 3 | 113/03/04 ~ 113/03/10 | Reading, discussion, presentation | |
| 4 | 113/03/11 ~ 113/03/17 | Film | |
| 5 | 113/03/18 ~ 113/03/24 | Reading, discussion, presentation | |
| 6 | 113/03/25 ~ 113/03/31 | Reading, discussion, presentation | |
| 7 | 113/04/01 ~ 113/04/07 | Reading, discussion, presentation | |
| 8 | 113/04/08 ~ 113/04/14 | Reading, discussion, presentation | |
| 9 | 113/04/15 ~ 113/04/21 | Midterm Exam Week | |
| 10 | 113/04/22 ~ 113/04/28 | Film | |
| 11 | 113/04/29 ~ 113/05/05 | Reading, discussion, presentation | |
| 12 | 113/05/06 ~ 113/05/12 | Reading, discussion, presentation | |
| 13 | 113/05/13 ~ 113/05/19 | Reading, discussion, presentation | |
| 14 | 113/05/20 ~ 113/05/26 | Film | |
| 15 | 113/05/27 ~ 113/06/02 | Reading, discussion, presentation | |
| 16 | 113/06/03 ~ 113/06/09 | Reading, discussion, presentation | |
| 17 | 113/06/10 ~ 113/06/16 | Final Exam Week (Date:113/6/11-113/6/17) | |
| 18 | 113/06/17 ~ 113/06/23 | Flex week, learning activities should be arranged. | |

| | |
|----------------------------------|---|
| Key capabilities | |
| Interdisciplinary | |
| Distinctive teaching | <p>Industry-university collaboration courses</p> <p>Project implementation course</p> <p>Translation Teaching Course</p> <p>Special/Problem-Based(PBL) Courses</p> <p>Collaborative teaching (multiple teachers and business teachers in the school) course</p> <p>Learning technologies (such as AR/VR,etc.) incorporated to physical courses</p> |
| Course Content | Sustainability issue |
| Requirement | Any student who misses more than 1/3 of classes cannot pass the course. In addition, marks will be deducted from a student's final grade for every missed class, late arrival to, and early leave from class. The final grade is based on attendance and participation as well as the exams and presentations. High grades will be given only for full participation, which includes asking thoughtful and critical questions and making an effort to thoughtfully and appropriately answer questions. |
| Textbooks and Teaching Materials | <p>Self-made teaching materials:Textbooks, Presentations, Handouts, Videos, Worksheets</p> <p>Using teaching materials from other writers:Textbooks, Presentations, Handouts, Videos, Worksheets</p> |
| References | |
| Grading Policy | <p>◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 50.0 %</p> <p>◆ Final Exam : 50.0 %</p> <p>◆ Other () : %</p> |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |