

## Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	HUI-CHUAN WANG
Course Class	TFLXB3C DEPARTMENT OF ENGLISH, 3C	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education		
<b>Departmental Aim of Education</b>			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
<b>Subject Departmental core competences</b>			
<ol style="list-style-type: none"> <li>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</li> <li>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</li> <li>C. Strengthen students' workplace English ability.(ratio:25.00)</li> <li>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</li> <li>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</li> </ol>			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:10.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:20.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:20.00)
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:10.00)

**Course Introduction**

This course aims to strengthen presentational skills and build confidence in public speaking. Students learn to draft speeches, prepare visual aids, and speak in front of an audience. Emphasis is on awareness of one's target audience the purpose of the presentation.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To improve students' presentational skills and give students the confidence to speak in public	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1	ABCDE	12345678	Discussion, Practicum	Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
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Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Prepared Speech	
2	113/02/26 ~ 113/03/03	Prepared Speech	
3	113/03/04 ~ 113/03/10	Prepared Speech	
4	113/03/11 ~ 113/03/17	Prepared Speech	
5	113/03/18 ~ 113/03/24	Impromptu Speech	
6	113/03/25 ~ 113/03/31	Impromptu Speech	
7	113/04/01 ~ 113/04/07	Spring Break	No Class
8	113/04/08 ~ 113/04/14	Impromptu Speech	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	Informative Speech	
11	113/04/29 ~ 113/05/05	Informative Speech	
12	113/05/06 ~ 113/05/12	Informative Speech	
13	113/05/13 ~ 113/05/19	Persuasive Speech	
14	113/05/20 ~ 113/05/26	Persuasive Speech	
15	113/05/27 ~ 113/06/02	Persuasive Speech	
16	113/06/03 ~ 113/06/09	Persuasive Speech	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	

Key capabilities

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Interdisciplinary	
Distinctive teaching	
Course Content	Language Learning
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Handouts Using teaching materials from other writers:Videos
References	
Grading Policy	<p>◆ Attendance :            %    ◆ Mark of Usual : 40.0 %    ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam :    15.0 %</p> <p>◆ Other 〈Participation〉 : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>