

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	ENGLISH COMPOSITION (II)	Instructor	YEA HUEY CHANG
Course Class	TFLXB2MA DEPARTMENT OF ENGLISH, 2MA	Details	◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div>			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:25.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</div>			

Subject Schoolwide essential virtues		
<div>1. A global perspective. (ratio:10.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:20.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:25.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:10.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:10.00)</div>		
Course Introduction	This course is to practice academic writing skills. Students will learn to compose multi-paragraph essays with an interesting title, an introduction, multiple supporting paragraphs, and a conclusion.	
<div>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</div> <div>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</div> <div>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</div> <div>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</div> <div>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</div>		
No.	Teaching Objectives	objective methods
1	Students will practice the writing process from brainstorming, to outlining, drafting, and editing/revision; therefore, “see” the developmental process of their ideas.	Cognitive
2	Students will be able to develop writing skills through readings and writing of expository essays, thus also understand the organization of English texts.	Cognitive

3	Students, as authentic audience for one another, will give constructive feedback and suggestions to each other during the editing and revision phase.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Discussion	Discussion(including classroom and online), Report(including oral and written)
2	ABCD	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
3	ABCD	12345678	Experience	Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	113/02/19 ~ 113/02/25	Course orientation		
2	113/02/26 ~ 113/03/03	Unit 4: Classification essays		
3	113/03/04 ~ 113/03/10	Unit 4 (continued)		
4	113/03/11 ~ 113/03/17	Unit 4 (continued)		
5	113/03/18 ~ 113/03/24	Unit 6: Comparison essays		Essay 1 due
6	113/03/25 ~ 113/03/31	Unit 6 (continued)		
7	113/04/01 ~ 113/04/07	Spring break		
8	113/04/08 ~ 113/04/14	Unit 6		
9	113/04/15 ~ 113/04/21	Midterm Exam		
10	113/04/22 ~ 113/04/28	Unit 5: Cause-effect essays		
11	113/04/29 ~ 113/05/05	Unit 5 (continued)		
12	113/05/06 ~ 113/05/12	Unit 5 (continued)		
13	113/05/13 ~ 113/05/19	Unit 5 (continued)		
14	113/05/20 ~ 113/05/26	Unit 7: Problem-solution essays		Essay 2 due
15	113/05/27 ~ 113/06/02	Unit 7 (continued)		

16	113/06/03 ~ 113/06/09	Unit 7 (continued)	
17	113/06/10 ~ 113/06/16	Final Exam	
18	113/06/17 ~ 113/06/23	Teams online meeting	
Requirement	2 essays: 20% Peer review: 10% Reflections: 20%		
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks		
References			
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 10.0 % ◆ Final Exam : 10.0 % ◆ Other (Essays, PR, and ref1) : 50.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		