

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

| | | | |
|---|--------------------------------------|------------|--|
| Course Title | ENGLISH COMPOSITION (II) | Instructor | LIU, PEI-HSUN |
| Course Class | TFLXB2D DEPARTMENT OF ENGLISH, 2D | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester |
| Relevance to SDGs | SDG4 Quality education | | |
| Departmental Aim of Education | | | |
| <p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. | | | |
| Subject Departmental core competences | | | |
| <ol style="list-style-type: none"> A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00) C. Strengthen students' workplace English ability.(ratio:25.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00) | | | |

Subject Schoolwide essential virtues

1. A global perspective. (ratio:10.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:20.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:25.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

In this course, students will learn and practice writing skills, such as the structure of a paragraph and the organization of an essay. Students will be taught to write an introductory paragraph, including a thesis statement, supporting paragraphs, and a concluding paragraph. In addition, students will be taught different writing techniques, such as transition between sentences and paragraphs and outlining, revising, and editing in the writing process.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|--|-------------------|
| 1 | <ol style="list-style-type: none"> 1. This required course is organized to systematically develop students' writing skills and to prepare students for future academic writing. 2. Having developed basic writing skills, students may apply the skills to future writing tasks required in their workplace. | Cognitive |
| | | |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---------------------|--|
| 1 | ABCDE | 12345678 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written) |

Course Schedule

| Week | Date | Course Contents | Note |
|------|--------------------------|--|------|
| 1 | 113/02/19 ~ 113/02/25 | Introduction | |
| 2 | 113/02/26 ~ 113/03/03 | Unit 5: Cause-Effect Essays | |
| 3 | 113/03/04 ~ 113/03/10 | Unit 5: Cause-Effect Essays | |
| 4 | 113/03/11 ~ 113/03/17 | Unit 5: Cause-Effect Essays | |
| 5 | 113/03/18 ~ 113/03/24 | Writing workshop | |
| 6 | 113/03/25 ~ 113/03/31 | Unit 6: Comparison Essays | |
| 7 | 113/04/01 ~ 113/04/07 | Spring Break, No Class | |
| 8 | 113/04/08 ~ 113/04/14 | Unit 6: Comparison Essays | |
| 9 | 113/04/15 ~ 113/04/21 | Midterm Exam Week | |
| 10 | 113/04/22 ~ 113/04/28 | Unit 6: Comparison Essays | |
| 11 | 113/04/29 ~ 113/05/05 | Unit 6: Comparison Essays | |
| 12 | 113/05/06 ~ 113/05/12 | Unit 7: Problem-Solution Essays | |
| 13 | 113/05/13 ~ 113/05/19 | Unit 7: Problem-Solution Essays | |
| 14 | 113/05/20 ~ 113/05/26 | Unit 7: Problem-Solution Essays | |
| 15 | 113/05/27 ~ 113/06/02 | Writing workshop | |
| 16 | 113/06/03 ~ 113/06/09 | Peer Review Activity | |
| 17 | 113/06/10 ~ 113/06/16 | Final Exam Week (Date:113/6/11-113/6/17) | |
| 18 | 113/06/17 ~ 113/06/23 | Flex week, learning activities should be arranged. | |

| | |
|----------------------------------|--|
| Key capabilities | |
| Interdisciplinary | |
| Distinctive teaching | |
| Course Content | Logical Thinking |
| Requirement | |
| Textbooks and Teaching Materials | Using teaching materials from other writers:Textbooks |
| References | |
| Grading Policy | <p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other 〈Extended activity〉 : 20.0 %</p> |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |