

## Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	ENGLISH COMPOSITION (II)	Instructor	BROWN IAIN KELSALL
Course Class	TFLXB2B DEPARTMENT OF ENGLISH, 2B	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG8 Decent work and economic growth		
<b>Departmental Aim of Education</b>			
<ol style="list-style-type: none"> <li>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</li> <li>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</li> <li>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</li> <li>IV. Strategies               <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol> </li> </ol>			
<b>Subject Departmental core competences</b>			
<ol style="list-style-type: none"> <li>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</li> <li>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</li> <li>C. Strengthen students' workplace English ability.(ratio:25.00)</li> <li>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</li> <li>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</li> </ol>			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:10.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:20.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:25.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

In this course we will continue to develop English writing skills, working on sentence structure, coherent paragraphs, and basic essays. We will continue to move through the textbook "Great Writing: From Great Paragraphs to Great Essays".

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Write and think logically and coherently. Understanding the genre of academic English	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1	ABCDE	12345678	Lecture, Discussion, Practicum, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
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Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Ice breaking and goal setting. Introduction of academic writing	
2	113/02/26 ~ 113/03/03	Weekly grammar / working through textbook	
3	113/03/04 ~ 113/03/10	Weekly grammar / working through textbook	
4	113/03/11 ~ 113/03/17	Weekly grammar / working through textbook	
5	113/03/18 ~ 113/03/24	Weekly grammar / working through textbook	
6	113/03/25 ~ 113/03/31	Weekly grammar / working through textbook	
7	113/04/01 ~ 113/04/07	Weekly grammar / working through textbook	
8	113/04/08 ~ 113/04/14	Weekly grammar / working through textbook	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	Review of midterm / working through textbook	
11	113/04/29 ~ 113/05/05	Weekly grammar / working through textbook	
12	113/05/06 ~ 113/05/12	Weekly grammar / working through textbook	
13	113/05/13 ~ 113/05/19	Weekly grammar / working through textbook	
14	113/05/20 ~ 113/05/26	Weekly grammar / working through textbook	
15	113/05/27 ~ 113/06/02	Weekly grammar / working through textbook	
16	113/06/03 ~ 113/06/09	Weekly grammar / working through textbook	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	

Key capabilities	self-directed learning Problem solving

Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)
Distinctive teaching	Project implementation course
Course Content	Gender Equality Education Logical Thinking Environmental Safety Green Energy
Requirement	Plenty of writing practice, including weekly journals.
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks Using teaching materials from other writers:Textbooks, Handouts Name of teaching materials: Folse, K.S, Solomon, E. V. & Clabeaux, D.(2020). Great Writing: From Great Paragraph to Great Essay ( 5th ed.). Boston: National Geographic Learning/Cengage Learning
References	Some journal articles from BBC, the Guardian, the Economist and Scientific American
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual : 40.0 %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other < > : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>