

## Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	ENGLISH COMPOSITION (II)	Instructor	JIA-LING YAU
Course Class	TFLXB2A DEPARTMENT OF ENGLISH, 2A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth		
Departmental Aim of Education			
I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
Subject Departmental core competences			
A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00) C. Strengthen students' workplace English ability.(ratio:25.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:10.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:20.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:25.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

This intermediate-level writing class is to cultivate students' essay writing skills, with a focus on content development, logical flow, and text organization.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will practice the writing process from brainstorming, to outlining, drafting, and editing/revision; therefore, "see" the developmental process of their ideas.	Cognitive
2	Students will be able to develop writing skills through readings and writing of different rhetoric genres (i.e. narration, process, description, advantages), thus also understand the organization of English texts.	Cognitive

3	Students, as authentic audience, will give constructive feedback and suggestions to each other during the revision phase.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AB	123	Lecture, Discussion	Discussion(including classroom and online), Practicum, Report(including oral and written)
2	CD	456	Lecture, Discussion	Discussion(including classroom and online), Practicum, Report(including oral and written)
3	E	78	Experience	Practicum, Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents	Note	
1	113/02/19 ~ 113/02/25	Process Essays		
2	113/02/26 ~ 113/03/03	Process Essays		
3	113/03/04 ~ 113/03/10	Process Essays		
4	113/03/11 ~ 113/03/17	Process Essays		
5	113/03/18 ~ 113/03/24	Comparison/Contrast Essays		
6	113/03/25 ~ 113/03/31	Comparison/Contrast Essays		
7	113/04/01 ~ 113/04/07	Spring Break		
8	113/04/08 ~ 113/04/14	Comparison/Contrast Essays		
9	113/04/15 ~ 113/04/21	Midterm Exam Week		
10	113/04/22 ~ 113/04/28	Comparison/Contrast Essays		
11	113/04/29 ~ 113/05/05	Comparison/Contrast Essays		
12	113/05/06 ~ 113/05/12	Comparison/Contrast Essays		
13	113/05/13 ~ 113/05/19	Problem-Solving Essays		
14	113/05/20 ~ 113/05/26	Problem-Solving Essays		

15	113/05/27 ~ 113/06/02	Problem-Solving Essays	
16	113/06/03 ~ 113/06/09	Problem-Solving Essays	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities	self-directed learning Information Technology Problem solving Interdisciplinary		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching			
Course Content	Logical Thinking		
Requirement	daily grade (attendance, participation, writing assignments, peer-editing assignments)		
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks, Handouts		
References			
Grading Policy	◆ Attendance : 10.0 %    ◆ Mark of Usual : 30.0 %    ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > :        %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		