

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	JIA-LING YAU
Course Class	TFLXB1C DEPARTMENT OF ENGLISH, 1C	Details	◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG5 Gender equality SDG10 Reducing inequalities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div>			
Subject Departmental core competences			
<div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00)</div> <div>B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00)</div> <div>C. Strengthen students' workplace English ability.(ratio:25.00)</div> <div>D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00)</div> <div>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00)</div>			

Subject Schoolwide essential virtues		
<div>1. A global perspective. (ratio:10.00)</div> <div>2. Information literacy. (ratio:10.00)</div> <div>3. A vision for the future. (ratio:20.00)</div> <div>4. Moral integrity. (ratio:10.00)</div> <div>5. Independent thinking. (ratio:20.00)</div> <div>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</div> <div>7. A spirit of teamwork and dedication. (ratio:10.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:10.00)</div>		
Course Introduction	This course aims at developing basic communication skills of English-as-a-Foreign-Language (EFL) learners. Its objectives are to enhance English fluency and accuracy. This course enables EFL students to build confidence in their ability to express themselves in English in real-life situations. That is, students are able to understand informal talk, ask questions, and appropriately make statements concerning a variety of general topics.	
<div>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</div> <div>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</div> <div>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</div> <div>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</div> <div>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</div>		
No.	Teaching Objectives	objective methods
1	Students are able to express English in their daily use	Cognitive
2	This course aims to develop basic communication skills in English. This course enables students to build confidence in their ability to express themselves in English in real-life situations. In other words, students will be able to comprehend informal talk, ask questions, and make statements concerning a variety of topics in appropriate manners, including health, pleasure reading, life plans, and the like.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AB	1234	Discussion, Publication, Practicum	Testing, Discussion(including classroom and online), Report(including oral and written)
2	CDE	5678	Discussion, Practicum	Discussion(including classroom and online), Practicum, Report(including oral and written)
Course Schedule				
Week	Date	Course Contents	Note	
1	113/02/19 ~ 113/02/25	Unit 7: Holidays and Traditions		
2	113/02/26 ~ 113/03/03	Unit 7		
3	113/03/04 ~ 113/03/10	Unit 7		
4	113/03/11 ~ 113/03/17	Unit 7		
5	113/03/18 ~ 113/03/24	Unit 8: Inventions & Discoveries		
6	113/03/25 ~ 113/03/31	Unit 8		
7	113/04/01 ~ 113/04/07	Unit 8		
8	113/04/08 ~ 113/04/14	Spring Break		
9	113/04/15 ~ 113/04/21	Midterm Exam Week		
10	113/04/22 ~ 113/04/28	Unit 9: Book Talk		
11	113/04/29 ~ 113/05/05	Unit 9		
12	113/05/06 ~ 113/05/12	Unit 10: Controversial Issues		
13	113/05/13 ~ 113/05/19	Unit 10		
14	113/05/20 ~ 113/05/26	Unit 10		
15	113/05/27 ~ 113/06/02	Unit 11: Beautiful World		
16	113/06/03 ~ 113/06/09	Unit 11		
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)		

18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities	Social Participation Problem solving		
Interdisciplinary			
Distinctive teaching			
Course Content	Logical Thinking language learning		
Requirement	30% daily grade (attendance, participation, assignments); mid-term exam: 20%; final exam: 20%; lab final grade: 30%		
Textbooks and Teaching Materials	Self-made teaching materials: Handouts, Videos, Worksheets Name of teaching materials: Joan Saslow & Allen Ascher (2022). Top Notch (3rd edition). White Plains, NY: Pearson. Using teaching materials from other writers: Textbooks Name of teaching materials: Joan Saslow & Allen Ascher (2022). Top Notch (3rd edition). White Plains, NY: Pearson.		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other 〈English lab score〉 : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		