

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	ENGLISH COMPOSITION (I)	Instructor	LIN, MING HUEI
Course Class	TFLXB1C DEPARTMENT OF ENGLISH, 1C	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<ol style="list-style-type: none"> A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00) C. Strengthen students' workplace English ability.(ratio:25.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00) 			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:10.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:20.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:25.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

This course aims at developing students' English writing skills. Students will be taught to write complete and meaningful sentences, to write a proper topic sentence, and to develop a unified and coherent paragraph.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course aims at developing students' writing skills.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1	ABCDE	12345678	Lecture, Discussion, Publication, Practicum	Testing, Study Assignments, Discussion(including classroom and online)
Course Schedule				
Week	Date	Course Contents		Note
1	113/02/19~ 113/02/25	Course orientation		
2	113/02/26~ 113/03/03	Unit 6: definition paragraphs		Lang-8: J1
3	113/03/04~ 113/03/10	to be decided		
4	113/03/11~ 113/03/17	Four paragraph essays		Lang-8: J3
5	113/03/18~ 113/03/24	Unit 11 Paragraphs in an essay: Putting it all together (1)		Lang-8: J4
6	113/03/25~ 113/03/31	Unit 11 Paragraphs in an essay: Putting it all together (2)		Lang-8: J5
7	113/04/01~ 113/04/07	Unit 11 Paragraphs in an essay: Putting it all together (3)		Lang-8: J6
8	113/04/08~ 113/04/14	Topic		線上非同步教學Lang-8: J7
9	113/04/15~ 113/04/21	Midterm Exam Week		Lang-8: J8
10	113/04/22~ 113/04/28	to be decided		
11	113/04/29~ 113/05/05	Review 1		Lang-8: J9
12	113/05/06~ 113/05/12	John's articles		Lang-8: J10
13	113/05/13~ 113/05/19	IELTS & TOEFL Writing Samples (1)		Lang-8: J11
14	113/05/20~ 113/05/26	Continue		
15	113/05/27~ 113/06/02	Continue		
16	113/06/03~ 113/06/09	Review		Lang-8 survey
17	113/06/10~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)		
18	113/06/17~ 113/06/23	Flex week, learning activities should be arranged.		
Key capabilities				
Interdisciplinary				

Distinctive teaching	
Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Others
References	
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other <participation> : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>