

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	ENGLISH COMPOSITION (II)	Instructor	CHYI SONG-LING
Course Class	TFLAB2A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG11 Sustainable cities and communities		
Departmental Aim of Education			
<ol style="list-style-type: none"> I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<ol style="list-style-type: none"> A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:20.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:20.00) C. Strengthen students' workplace English ability.(ratio:25.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:10.00) 			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:10.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:20.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:25.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:10.00)
8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

This writing class help students develop their writing skills with a focus on the paragraph structure and text organization. Through the process of brainstorming, outlining, drafting, editing and revising, students will be able to learn how to organize their ideas logically in the essay.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This writing class help students develop their writing skills with a focus on the paragraph structure and text organization. Through the process of brainstorming, outlining, drafting, editing and revising, students will be able to learn how to organize their ideas logically in the essay.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Classification Essays: Moving from Paragraph to Essay	
2	113/02/26 ~ 113/03/03	Classify yourself!	
3	113/03/04 ~ 113/03/10	The Many Faces of Acting: from paragraph to essay	
4	113/03/11 ~ 113/03/17	Vacations for Everyone	
5	113/03/18 ~ 113/03/24	Types of sports, free entertainment, shoppers, pollution, food, passengers	
6	113/03/25 ~ 113/03/31	Bring one intriguing photos of yours	
7	113/04/01 ~ 113/04/07	Types of most popular college majors, ethnic restaurants, parenting styles, tourist attractions	
8	113/04/08 ~ 113/04/14	Cause-Effect Essays The effects of art installation on the public	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	The harmful effects of social media on teens	
11	113/04/29 ~ 113/05/05	Academic success, the full essay: topic sentence, introduction, body paragraphs 1-3, conclusion	
12	113/05/06 ~ 113/05/12	The benefits of a healthy lifestyle	
13	113/05/13 ~ 113/05/19	Comparison essays The weather in Chicago and Miami	
14	113/05/20 ~ 113/05/26	The film, Dead Poets Society	
15	113/05/27 ~ 113/06/02	The film, Dead Poets Society	
16	113/06/03 ~ 113/06/09	Your future career: lawyer or actor? How to write the final essay?	

17	113/06/10~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities	self-directed learning Social Participation Humanistic Caring Problem solving Interdisciplinary		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	Project implementation course Special/Problem-Based(PBL) Courses		
Course Content	Logical Thinking Environmental Safety Sustainability issue		
Requirement	None		
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts, Worksheets Using teaching materials from other writers:Textbooks, Presentations, Handouts, Videos, Worksheets		
References			
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		