

## Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	CAMPUS AND COMMUNITY SERVICE-LEARNING	Instructor	CHIH-LUN CHIANG
Course Class	TFLAB1A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG11 Sustainable cities and communities SDG14 Life below water		
<b>A i m o f E d u c a t i o n</b>			
<p>In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.</p>			
<b>Subject Schoolwide essential virtues</b>			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:5.00)</li> <li>2. Information literacy. (ratio:5.00)</li> <li>3. A vision for the future. (ratio:5.00)</li> <li>4. Moral integrity. (ratio:30.00)</li> <li>5. Independent thinking. (ratio:10.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:30.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ol>			
Course Introduction	<p>The design of the service learning curriculum will be combined with the 17 sustainable development goals set by the United Nations, so that every student can participate in the sustainable development of society without getting out of the way, build empathy and "cherish everyone", so that all sectors of the world can have a positive dialogue</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course is designated to providing public service on campus cleanness and protection. Moreover, in join with the surrounded communities, the course will also fulfill several practical goals, such as "sustain Danshui environment" , "enhance Danshui community cultures" , "provide multi-dimensional education" , and "take care of minority groups" . These specific goals are in the aim to enrich students' learning and knowledge.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Publication, Experience	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	導論(課程介紹及注意事項) Introduction	
2	113/02/26 ~ 113/03/03	社區服務 Community Service	
3	113/03/04 ~ 113/03/10	社區服務 Community Service	
4	113/03/11 ~ 113/03/17	社區服務 Community Service	
5	113/03/18 ~ 113/03/24	社區服務 Community Service	
6	113/03/25 ~ 113/03/31	社區服務 Community Service	
7	113/04/01 ~ 113/04/07	社區服務 Community Service	
8	113/04/08 ~ 113/04/14	社區服務 Community Service	

9	113/04/15 ~ 113/04/21	社區服務 Community Service	
10	113/04/22 ~ 113/04/28	社區服務 Community Service	
11	113/04/29 ~ 113/05/05	社區服務 Community Service	
12	113/05/06 ~ 113/05/12	社區服務 Community Service	
13	113/05/13 ~ 113/05/19	社區服務 Community Service	
14	113/05/20 ~ 113/05/26	社區服務 Community Service	
15	113/05/27 ~ 113/06/02	社區服務 Community Service	
16	113/06/03 ~ 113/06/09	社區服務 Community Service	
17	113/06/10 ~ 113/06/16	社區服務 Community Service	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities	self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving		
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	USR curriculum Industry-university collaboration courses Game-based learning courses Project implementation course Translation Teaching Course Special/Problem-Based(PBL) Courses Collaborative teaching (multiple teachers and business teachers in the school) course Learning technologies (such as AR/VR,etc.) incorporated to physical courses		
Course Content	General Courses		
Requirement			

Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations, Handouts, Videos Using teaching materials from other writers:Textbooks, Presentations, Handouts, Videos
References	
Grading Policy	<p>◆ Attendance : 40.0 %    ◆ Mark of Usual : 30.0 %    ◆ Midterm Exam : %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other ( ) : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>