

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO INTERDISCIPLINARY STUDIES	Instructor	TSAI CHEN-HSING
Course Class	TFLAB1A DEPARTMENT OF ENGLISH (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<ol style="list-style-type: none"> A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:10.00) B. Develop students' critical thinking skills in an English language learning context.(ratio:35.00) C. Strengthen students' workplace English ability.(ratio:10.00) D. Develop students' professional abilities in linguistics and English teaching.(ratio:25.00) E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:20.00) 			

Subject Schoolwide essential virtues

1. A global perspective. (ratio:20.00)
2. Information literacy. (ratio:10.00)
3. A vision for the future. (ratio:10.00)
4. Moral integrity. (ratio:10.00)
5. Independent thinking. (ratio:30.00)
6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course is designed to provide students with a comprehensive introduction to interdisciplinary studies so that they can actively participate in class discussions and present their reflections on their interdisciplinary integration.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course is designed to provide students with a comprehensive introduction to interdisciplinary studies so that they can actively participate in class discussions and present their reflections on their interdisciplinary integration.	Cognitive

2	This course is designed to provide students with a comprehensive introduction to interdisciplinary studies so that they can actively participate in class discussions and present their reflections on their interdisciplinary integration.	Cognitive
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The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online)
2	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19~ 113/02/25	Introduction	
2	113/02/26~ 113/03/03	Defining Interdisciplinary Studies; Handout#1: Interdiscipline	
3	113/03/04~ 113/03/10	Tracing the Origins of Interdisciplinarity: Defining IS: Handout#2	
4	113/03/11~ 113/03/17	Operationalizing Disciplinary Perspective: Handout #3	
5	113/03/18~ 113/03/24	Defining the Elements of Disciplines: Handout #4	
6	113/03/25~ 113/03/31	Explaining the Importance of Integration: Handout #5	
7	113/04/01~ 113/04/07	Reading George Orwell's 1984: Group Discussion 1	
8	113/04/08~ 113/04/14	Identifying Relevant Disciplines: What is the thing called totalitarianism?	
9	113/04/15~ 113/04/21	Midterm Exam Week	
10	113/04/22~ 113/04/28	Writing Themes about Interdisciplinary Studies: On Distopias--1984, We, and Brave New World	
11	113/04/29~ 113/05/05	Identifying Conflicts in Insights	
12	113/05/06~ 113/05/12	Writing themes about Orwell's 1984: Group #1	
13	113/05/13~ 113/05/19	Integrating Insights and producing an Interdisciplinary Understanding: Group #2	
14	113/05/20~ 113/05/26	Analyzing Orwell's 1984; Group #3	

15	113/05/27 ~ 113/06/02	Writing Themes about Interdisciplinary Studies: Group #4	
16	113/06/03 ~ 113/06/09	Oral Presentation: Groups 1-4; Paper Due	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities	Interdisciplinary		
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)		
Distinctive teaching	Special/Problem-Based(PBL) Courses		
Course Content	Logical Thinking		
Requirement	Class mandatory		
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks Name of teaching materials: Introduction to Interdisciplinary Studies Using teaching materials from other writers:Textbooks		
References			
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 % ◆ Final Exam : 40.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		