

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

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| Course Title | THE ROLE OF GERMANY IN THE EU | Instructor | BIEDERMANN REINHARD PETER |
| Course Class | TFGXB2A DEPARTMENT OF GERMAN, 2A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester |
| Relevance to SDGs | SDG3 Good health and well-being for people SDG9 Industry, Innovation, and Infrastructure SDG11 Sustainable cities and communities SDG16 Peace, justice and strong institutions | | |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| I. Develop German language competence and a thorough understanding of German culture and cultural history in its various dimensions. II. Establish the basis for advanced study and successful employment. III. Encourage proactive learning and independent thinking. IV. Develop intercultural proficiency and a global outlook. | | | |
| S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s | | | |
| A. German Competence (listening, speaking, reading and writing) on the level of CEFR B1. (ratio:20.00) B. German translation.(ratio:40.00) C. German culture and thought.(ratio:5.00) D. Basic business skills using German.(ratio:5.00) E. Develop the skills of independent study, collecting and analyzing information, composing and presenting report in German.(ratio:30.00) | | | |
| S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s | | | |
| 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:25.00) 4. Moral integrity. (ratio:15.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) | | | |

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

Die deutsche Mittellage in Europa und in der Welt unterliegt einem permanenten Wandel, der wechselnde Regierungen immer wieder vor grosse Herausforderungen stellte. Dieser Kurs analysiert, auch theoriegeleitet, deutsche europapolitische Konzepte und praktische Europapolitik von der doppelten Westbindung mit Frankreich und den USA bis zur Wiedervereinigung, und von der deutschen Ostpolitik bis zum Ukrainekrieg Russlands. Deutschland und die Weltordnung befinden sich in einer Zeitenwende. Ist das Land fit, die aktuellen Herausforderungen gemeinsam mit der EU in der Welt zu meistern?

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|---|-------------------|
| 1 | 1. Cultivate student's German abilities and humanism quality 2. Training students for further study and employment 3. Cultivate students' self-learning and ability of independent thinking 4. Cultivate students' global vision and cross-cultural communication skills | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---------------------|---|
| 1 | ABCDE | 12345678 | Lecture, Discussion | Study Assignments, Discussion(including classroom and online), Report(including oral and written) |

Course Schedule

| Week | Date | Course Contents | Note |
|------|-------------------------|-----------------|------|
| 1 | 113/02/19~ 113/02/25 | Vorbereitung | |

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| 2 | 113/02/26 ~ 113/03/03 | Zeitgeschichtlicher Überblick | |
| 3 | 113/03/04 ~ 113/03/10 | Die doppelte Westbindung: Deutsche Europapolitik unter Konrad Adenauer (1949-1963) | |
| 4 | 113/03/11 ~ 113/03/17 | Bewahrung: Deutsche Europapolitik unter Erhard und Kiesinger (1963-1969) | |
| 5 | 113/03/18 ~ 113/03/24 | Deutsche Europapolitik, insbesondere Ostpolitik, unter Brandt und Schmidt (1969-1982) | |
| 6 | 113/03/25 ~ 113/03/31 | Deutsche Europapolitik unter Helmut Kohl ("Der große Europäer") (1982-1998) | |
| 7 | 113/04/01 ~ 113/04/07 | Deutsche Wiedervereinigung, Europäische Erweiterung und Vertiefung | |
| 8 | 113/04/08 ~ 113/04/14 | Deutsche Europapolitik unter Schröder (1998-2005): Das Rot-Grüne Experiment | |
| 9 | 113/04/15 ~ 113/04/21 | 期中考試週 | |
| 10 | 113/04/22 ~ 113/04/28 | Deutsche Europapolitik unter Angela Merkel (Die Krisenkanzlerin) (2005-2013) | |
| 11 | 113/04/29 ~ 113/05/05 | Deutsche Europapolitik unter Merkel (2014 und 2021) | |
| 12 | 113/05/06 ~ 113/05/12 | Deutsche Europapolitik und Globalisierung | |
| 13 | 113/05/13 ~ 113/05/19 | Deutsche Europapolitik und die Europäische Kommission unter Ursula von der Leyen | |
| 14 | 113/05/20 ~ 113/05/26 | Was ist los mit dem deutsch-französischen Motor? Deutsche Europapolitik unter Olaf Scholz | |
| 15 | 113/05/27 ~ 113/06/02 | Deutsche Europapolitik, Taiwan, China und der Indo-Pazifik | |
| 16 | 113/06/03 ~ 113/06/09 | Deutsche Europapolitik und die Polykrisen in der "Zeitenwende" | |
| 17 | 113/06/10 ~ 113/06/16 | 期末考試週(本學期期末考試日期為:113/6/11-113/6/17) | |
| 18 | 113/06/17 ~ 113/06/23 | Evtl. gemeinsamer Ausflug ins Deutsche Institut Taipei 101 oder Einladung eines deutschen Gastredners | |
| Key capabilities | | self-directed learning Problem solving Interdisciplinary | |
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| Interdisciplinary | In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching |
| Distinctive teaching | Special/Problem-Based(PBL) Courses |
| Course Content | Logical Thinking |
| Requirement | Geistige und Körperliche Anwesenheit sowie ein gepflegter Umgangston. |
| Textbooks and Teaching Materials | Self-made teaching materials:Presentations, Handouts, Videos Using teaching materials from other writers:Presentations, Handouts, Videos Name of teaching materials: Gisela Müller-Brandeck-Bocquet (Hg., 2021): Deutsche Europapolitik Von Adenauer bis Merkel, Springer Verlag |
| References | |
| Grading Policy | ◆ Attendance : 15.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 30.0 % ◆ Other () : % |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |