

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	COMPARATIVE STUDIES ON CHINESE AND GERMAN CULTURE	Instructor	MICHAEL SCHOEN
Course Class	TFGXB2A DEPARTMENT OF GERMAN, 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality		
Departmental Aim of Education			
I. Develop German language competence and a thorough understanding of German culture and cultural history in its various dimensions. II. Establish the basis for advanced study and successful employment. III. Encourage proactive learning and independent thinking. IV. Develop intercultural proficiency and a global outlook.			
Subject Departmental core competences			
A. German Competence (listening, speaking, reading and writing) on the level of CEFR B1. (ratio:5.00) B. German translation.(ratio:5.00) C. German culture and thought.(ratio:60.00) D. Basic business skills using German.(ratio:5.00) E. Develop the skills of independent study, collecting and analyzing information, composing and presenting report in German.(ratio:25.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:15.00)			

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

In this course, we will be taking an in-depth look at the intricacies of German culture through the eyes of people from all around the world.

Over the 18 weeks, we'll explore everything from customs and traditions to societal norms and more. Through discussions and diverse viewpoints, students will gain a deeper understanding of the actual background of Germany's unique cultural nuances and how people from different cultural backgrounds perceive them.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will gain a deeper understanding of the actual background of Germany's unique cultural nuances and how people from different cultural backgrounds perceive them.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19~ 113/02/25	Introduction / Movie: "Outsourced" (世界是平的; comedy, English with Chinese subtitles)	
2	113/02/26~ 113/03/03	Cultural Differences and Misunderstandings / What are Cultural Misunderstandings / The "Clash of Cultures" in "Outsourced"	
3	113/03/04~ 113/03/10	Society, Values, Etiquette, and Taboos	

4	113/03/11 ~ 113/03/17	Society, Values, Etiquette, and Taboos	
5	113/03/18 ~ 113/03/24	Society, Values, Etiquette, and Taboos	
6	113/03/25 ~ 113/03/31	German Cuisine and Important Festivals	
7	113/04/01 ~ 113/04/07	Springbreak	
8	113/04/08 ~ 113/04/14	German Cuisine and Important Festivals	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	German Communication Styles and Non-Verbal Cues	
11	113/04/29 ~ 113/05/05	Environment and Sustainability in Germany	
12	113/05/06 ~ 113/05/12	The German Education System and Work Culture	
13	113/05/13 ~ 113/05/19	Traffic in Germany	
14	113/05/20 ~ 113/05/26	Germany as a Tourist Destination	
15	113/05/27 ~ 113/06/02	Germany as a Tourist Destination	
16	113/06/03 ~ 113/06/09	Student Presentations	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities	self-directed learning		
Interdisciplinary			
Distinctive teaching			
Course Content	Gender Equality Education Logical Thinking		

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Handouts Using teaching materials from other writers:Textbooks, Presentations, Videos
References	Lord, Richard: Culture Shock! A Survival Guide to Customs and Etiquette: Germany. Singapore, 2019. Tomalin, Barry: Germany - Culture Smart!: The Essential Guide to Customs & Culture. Oakland, 2006. Howard, Cheryl: The Germany Survival Guide. Toronto, 2018.
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 45.0 % ◆ Final Exam : 45.0 % ◆ Other < > : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.