

## Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	HUI-CHUAN WANG
Course Class	TEIDB1A DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	<p>SDG4 Quality education</p> <p>SDG17 Partnerships for the goals</p>		
<b>Departmental Aim of Education</b>			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
<b>Subject Schoolwide essential virtues</b>			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:30.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:5.00)</li> <li>4. Moral integrity. (ratio:5.00)</li> <li>5. Independent thinking. (ratio:5.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:10.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:30.00)</li> </ol>			
Course Introduction	<p>The objective of this course is to enhance students' overall English skills, to promote students' understanding of and respect for multiple cultures so they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics and rhetoric while reading extensively in class. Students will also develop skills of collecting and analyzing ideas presented in different sources.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts.	Cognitive
2	2. To teach how to write grammatically correct sentences in English.	Cognitive
3	3. To help students understand the main idea, organization, and diction of English texts.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Study Assignments
2		12345678	Lecture, Discussion	Testing, Study Assignments
3		12345678	Lecture, Discussion	Testing, Study Assignments

**Course Schedule**

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Unit 5	
2	113/02/26 ~ 113/03/03	Unit 5 (contd.)	
3	113/03/04 ~ 113/03/10	Unit 5 (contd.)	
4	113/03/11 ~ 113/03/17	Unit 5 (contd.)	
5	113/03/18 ~ 113/03/24	Unit 6	
6	113/03/25 ~ 113/03/31	Unit 6 (contd.)	

7	113/04/01 ~ 113/04/07	Spring Break	No Class
8	113/04/08 ~ 113/04/14	Unit 6 (contd.)	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	Unit 7	
11	113/04/29 ~ 113/05/05	Unit 7 (contd.)	
12	113/05/06 ~ 113/05/12	Unit 7 (contd.)	
13	113/05/13 ~ 113/05/19	Unit 7 (contd.)	
14	113/05/20 ~ 113/05/26	Unit 8	
15	113/05/27 ~ 113/06/02	Unit 8 (contd.)	
16	113/06/03 ~ 113/06/09	Unit 8 (contd.)	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Language Learning	
Requirement		Attendance regulations of the University apply.	
Textbooks and Teaching Materials		Self-made teaching materials:Handouts Using teaching materials from other writers:Textbooks	

Grading Policy	<p>◆ Attendance :            %    ◆ Mark of Usual : 30.0 %    ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam :    25.0 %</p> <p>◆ Other (Participation) : 25.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>