

## Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	ARCHITECTURE IN ENGLISH(I)	Instructor	TE-JU CHEN
Course Class	TEAXB4A DEPARTMENT OF ARCHITECTURE, 4A	Details	◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG11 Sustainable cities and communities		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . Discern and understand current society and trends of development (Knowledge accumulation). II. Training of professionalism (Knowledge implementation).  1. Learning of professional skills and practice. 2. Cultivation of a character attending to social justice and public interest for architectural professionalism. 3. Inspiring creative thinking in environment and architecture design discipline. III. Implementation of inter-disciplinary knowledge and team works (self-educating and growth).			
S u b j e c t   D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
A. Abilities in architectural design, creativities, aesthetics, and cumulating of knowledge for the development of architectural professionalism.(ratio:10.00) B. Competence of logical reasoning and judgment for issue discovering, information gathering, analysis and problem solutions, and integration conceptual thinking into physical forms.(ratio:10.00) C. Understanding and application of fundamental mathematics and science skills.(ratio:5.00) D. Understanding of knowledge from socio-cultural, humanity and psychology disciplines for applications in architectural thinking and problem resolutions.(ratio:15.00) E. Competence in implementation of architectonics, construction, and architectural practices. (ratio:10.00) F. Understanding the functioning of ecological and urban environment and applying in architectural and urban design process.(ratio:10.00) G. Application of information technology for creative works and enhancing communication ability.(ratio:10.00)			

H. Prepared for planning management 、 effective communication and team-work, understanding of professional ethics and social responsibilities, highly pertinent to current affairs and global perspective.(ratio:30.00)		
Subject Schoolwide essential virtues		
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:15.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:20.00)		
Course Introduction	Architecture is a way to see the world; so is English. Combined with both, this course aims to acquaints students to the field of Architecture in English world via seminars on relevant topics and learning through practice. How does one working in the field of Architecture respond to common words like "order", "organic", and "modern", and how does such one choose words to different audiences to suit one's purpose of communication? This course will throw questions as such and encourage students to build up their own perspective.	
<p><b>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</b></p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>		
No.	Teaching Objectives	objective methods
1	To strengthen students' confidence in using English, which in itself is a way to perceive the world, a tool to gain some knowledge, and voice to express oneself.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents	Note	
1	113/02/19 ~ 113/02/25	Introduction/ What is Architecture		
2	113/02/26 ~ 113/03/03	Bauhaus		
3	113/03/04 ~ 113/03/10	Cathedrals		
4	113/03/11 ~ 113/03/17	D for De Stijl		
5	113/03/18 ~ 113/03/24	Exhibitions		
6	113/03/25 ~ 113/03/31	"Form follows function."		
7	113/04/01 ~ 113/04/07	-Spring Break-		
8	113/04/08 ~ 113/04/14	G for Gothic		
9	113/04/15 ~ 113/04/21	Midterm Exam Week		
10	113/04/22 ~ 113/04/28	House & Home		
11	113/04/29 ~ 113/05/05	International Style		
12	113/05/06 ~ 113/05/12	J for Jefferson		
13	113/05/13 ~ 113/05/19	Klimt/ Art Nouveau		
14	113/05/20 ~ 113/05/26	Laugier		
15	113/05/27 ~ 113/06/02	M for modernity		
16	113/06/03 ~ 113/06/09	N for nature		
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)		
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.		

Key capabilities	self-directed learning Humanistic Caring Interdisciplinary
Interdisciplinary	STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching
Distinctive teaching	
Course Content	Gender Equality Education Logical Thinking Sustainability issue
Requirement	Participation in in-class activities and so on.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Textbooks, Videos, Worksheets
References	
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual : 40.0 %    ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other &lt; &gt; : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>