

Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	ECONOMIC HISTORY AND HISTORICAL STATISTICS	Instructor	CHEN TSUNG-YUAN
Course Class	TAHXB3P DEPARTMENT OF HISTORY, 3P	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ 2nd Semester
Relevance to SDGs	SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG11 Sustainable cities and communities		
Departmental Aim of Education			
I. To train students in the study of history and the uses of historical knowledge. II. To develop historical thinking skills with objectivity and independent judgment. III. To provide information on career opportunities in various levels of Government service, teaching, cultural interpretation, and the administration of historical documents and local history.			
Subject Departmental core competences			
A. The abilities of history data collection.(ratio:25.00) B. The capabilities of analyzing, organizing, and utilizing history data.(ratio:25.00) C. To equip with the foundation of field study and applied history.(ratio:25.00) D. To learn professional knowledge from different fields of history and building up ones artistic and cultural quality.(ratio:25.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This course introduce economic history and data analysis skill. leads students to understand economic development process.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion, Practicum, Imitation	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19 ~ 113/02/25	Introduction: Rewind and Continue	
2	113/02/26 ~ 113/03/03	The Rise of Western World	
3	113/03/04 ~ 113/03/10	Late Development and Beyond	
4	113/03/11 ~ 113/03/17	Special Speech/Multimedia Teaching	

5	113/03/18 ~ 113/03/24	Special Speech/Multimedia Teaching	
6	113/03/25 ~ 113/03/31	Taiwan Economic History	
7	113/04/01 ~ 113/04/07	Teaching administration observation period	Suspended
8	113/04/08 ~ 113/04/14	Midterm Test	
9	113/04/15 ~ 113/04/21	Regional Economics	Midterm Exam Week
10	113/04/22 ~ 113/04/28	Feminist Economics	
11	113/04/29 ~ 113/05/05	Solidarity Economics	
12	113/05/06 ~ 113/05/12	Special Speech/Multimedia Teaching	
13	113/05/13 ~ 113/05/19	Informal Economics	
14	113/05/20 ~ 113/05/26	Ethnic Economics	
15	113/05/27 ~ 113/06/02	Game Theory/Auction Theory	
16	113/06/03 ~ 113/06/09	Digital History	
17	113/06/10 ~ 113/06/16	Final Exam Week(Final Test)	Online Test
18	113/06/17 ~ 113/06/23	Flex week (Special Speech/Multimedia Teaching)	
Key capabilities	Information Technology Problem solving Interdisciplinary		
Interdisciplinary	In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching			
Course Content	Intellectual Property (learning intellectual property) Logical Thinking		
Requirement	1.Attendance and Participation(30%) Arrive on time. Those who don't show up without any cause will deduct scores. Those who have excellent class performance and full attendance will get additional points. 2.Midterm Test(30%):Week 8 2024/4/11 Course Open book Test(in Chinese) 3.Final Test(40%):Online Test(in English)		

Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations Using teaching materials from other writers:Textbooks, Videos
References	1. Oxford Encyclopedia of Economic History; 2. What is Digital History?
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>