

## Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	HISTORY OF RUSSIA	Instructor	CHENG CHIN-MO
Course Class	TAHXB2P DEPARTMENT OF HISTORY, 2P	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
I. To train students in the study of history and the uses of historical knowledge. II. To develop historical thinking skills with objectivity and independent judgment. III. To provide information on career opportunities in various levels of Government service, teaching, cultural interpretation, and the administration of historical documents and local history.			
Subject Departmental core competences			
A. The abilities of history data collection.(ratio:30.00) B. The capabilities of analyzing, organizing, and utilizing history data.(ratio:30.00) C. To equip with the foundation of field study and applied history.(ratio:20.00) D. To learn professional knowledge from different fields of history and building up ones artistic and cultural quality.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>This course provides a lively discussion on one of the most popular concepts in the 21st century globalization. Examining the ways in which globalization is contributing to patterns of conflict, this course explores a range of case studies.</p> <p>The course also reveals the complex ramifications of globalization on society, government and everyday lives.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course aims at offering students better understanding of the impacts globalization brings to current international situation and development in order to let students better grasp the trend of global development.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	113/02/19~ 113/02/25	Prepartion	
2	113/02/26~ 113/03/03	Catherine the Great III	
3	113/03/04~ 113/03/10	Alexander I	
4	113/03/11~ 113/03/17	Alexander I and the War with Napoléon	

5	113/03/18 ~ 113/03/24	Nicholas I	
6	113/03/25 ~ 113/03/31	The Crimea War	
7	113/04/01 ~ 113/04/07	Alexander II & the Liberalization of Serfdom	
8	113/04/08 ~ 113/04/14	Alexander III	
9	113/04/15 ~ 113/04/21	Midterm Exam Week	
10	113/04/22 ~ 113/04/28	Nicholas II	
11	113/04/29 ~ 113/05/05	1905 Revolution	
12	113/05/06 ~ 113/05/12	1917 Revolution	
13	113/05/13 ~ 113/05/19	Vladimir Lenin & Bolshevik Revolution	
14	113/05/20 ~ 113/05/26	Military Communism	
15	113/05/27 ~ 113/06/02	Stalin & Stalinism	
16	113/06/03 ~ 113/06/09	Soviet Union & the Second World War	
17	113/06/10 ~ 113/06/16	Final Exam Week (Date:113/6/11-113/6/17)	
18	113/06/17 ~ 113/06/23	Flex week, learning activities should be arranged.	
Key capabilities	International mobility		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	EMI course		
Course Content	Logical Thinking		
Requirement			

Textbooks and Teaching Materials	Self-made teaching materials:Handouts Using teaching materials from other writers:Videos
References	Riasanovsky, Nicholas. 1969. A History of Russia. London: Oxford University Press.
Grading Policy	<p>◆ Attendance : 40.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other (   ) :        %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>