Tamkang University Academic Year 112, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO LIBRARY NETWORKS & INFORMATION COMMUNICATION	Instructor	TSUNG-MING HSIAO
Course Class	TABXB1A DEPARTMENT OF INFORMATION AND LIBRARY SCIENCE, 1A	Details	◆ General Course ◆ Required ◆ One Semester

Relevance to SDGs	SDG4 Quality education

Departmental Aim of Education

Our mission is to educate and train library and information professionals.

Subject Departmental core competences

A. To understand concepts relating to library and information science and to grasp the relevant trends.(ratio:10.00)

B. To acquire professional abilities to develop, organize, preserve and integrate all sorts of information resources.(ratio:15.00)

C. To understand concepts relating to information technology and systems, and be able to put them in use.(ratio:15.00)

D. To acquire communication and coordination skills required for the information services. (ratio:20.00)

E. To acquire management skills required by different types of libraries and information organizations.(ratio:20.00)

F. To acquire professional skills to manage electronic documents and archives.(ratio:5.00)

G. To acquire integration ability of library services and traditional publishing.(ratio:5.00)

H. To acquire integration ability of library services and digital publishing.(ratio:10.00)

Subject Schoolwide essential virtues

1. A global perspective. (ratio:20.00)

2. Information literacy. (ratio:5.00)

3. A vision for the future. (ratio:10.00)

4. Moral integrity. (ratio:20.00)

5. Independent thinking. (ratio:25.00)

6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

	7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:5.00)
Course Introduction	This course aims to give students an overall understanding of information and library science, especially information science. The issues introduced in this class include the history and important theory of communication, what is information science, information retrieval & information seeking, information behavior, social informatics, and scholarly communication.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

 I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of
           the course's veracity, conception, procedures, outcomes, etc.
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal,
           morals, attitude, conviction, values, etc.
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical
           manipulation.

No.	Teaching Objectives	objective methods
1	After completing this course, students will have a basic understanding about - the concepts and development of information communication - how people react to information in the daily life - the main issues of information communication from the library-and-information-science perspective	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note

1	113/02/19～113/02/25	Introduction	
2	113/02/26～113/03/03	Gossiping Make People Great: The Develop of Communication Techniques	
3	113/03/04～113/03/10	How Information Affects People: Communication Theory	
4	113/03/11～113/03/17	What is Information Science: Its Development & Domain	
5	113/03/18～113/03/24	Not Just Machine: Information System	
6	113/03/25～113/03/31	Find Something: Information Retrieval & Information Seeking (1)	
7	113/04/01～113/04/07	Tomb Sweeping Day. No Class Meeting	
8	113/04/08～113/04/14	Find Something: Information Retrieval & Information Seeking (2)	
9	113/04/15～113/04/21	Midterm Oral Presentation: Crazy 3 mins	
10	113/04/22～113/04/28	How We Use Information: Information Use	
11	113/04/29～113/05/05	To Know or Not to Know, That is a Question: Information Avoidance	
12	113/05/06～113/05/12	Find out the Facts: Misinformation & Disinformation	
13	113/05/13～113/05/19	Social Informatics	
14	113/05/20～113/05/26	How does Knowledge Spread: Scholarly Communication	
15	113/05/27～113/06/02	Final term project: Week 1	
16	113/06/03～113/06/09	Final term project: Week 2	
17	113/06/10～113/06/16	Final term project: Week 3	
18	113/06/17～113/06/23	Flexible Week - Review this semester	
Key capabilities			
Interdisciplinary			

Distinctive teaching	
Course Content	Logical Thinking
Requirement	The slides and major references used in this course are in English, while the course will be conducted in Mandarin. No textbook is required for this course. I will provide additional reading material for each topic.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations
Grading Policy	◆ Attendance： 20.0 % ◆ Mark of Usual：30.0 % ◆ Midterm Exam： 10.0 % ◆ Final Exam： 40.0 % ◆ Other〈 〉： %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**