

## Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	SOCIAL WELFARE AND POLICY FOR THE AGING POPULATION	Instructor	CHEN, CHUN-MIN
Course Class	TZHAM1A MASTER'S PROGRAM, DIVISION OF INTELLIGENT MANAGEMENT, GRADUATE INSTITUTE OF SENIOR HEALTHCARE MANAGEMENT, 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	<p>SDG3 Good health and well-being for people</p> <p>SDG16 Peace, justice and strong institutions</p>		
D e p a r t m e n t a l   A i m o f   E d u c a t i o n			
<p>I. Development of problem solving capacity.</p> <p>II. Development of reserch and innovation capacity.</p> <p>III. Enhancement of cross-disciplinary capacity.</p> <p>IV. Development of lifelong self learning capacity.</p>			
S u b j e c t   D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. Capacity of problem solving.(ratio:10.00)</p> <p>B. Capacity of senior health managemnt.(ratio:20.00)</p> <p>C. Capacity of Healthcare Industry Management.(ratio:20.00)</p> <p>D. Analytical capacity of health informatics.(ratio:10.00)</p> <p>E. Capacity of research and innovation.(ratio:20.00)</p> <p>F. Capacity of Scientific Paper Writing.(ratio:10.00)</p> <p>G. Capacity of lifelong self learning.(ratio:10.00)</p>			
S u b j e c t   S c h o o l w i d e   e s s e n t i a l   v i r t u e s			
<p>1. A global perspective. (ratio:20.00)</p> <p>2. Information literacy. (ratio:10.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>4. Moral integrity. (ratio:15.00)</p> <p>5. Independent thinking. (ratio:10.00)</p> <p>6. A cheerful attitude and healthy lifestyle. (ratio:20.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:5.00)</p>			

8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

- 1.Introduction to Taiwan's "Long-term Care" system.
- 2.Current development status of services for the elderly in Taiwanese society.
- 3.Vision and policy objectives for the development of an aging society.
- 4.Action strategies in welfare and policy for an aging society.
- 5.Comparative analysis of welfare and policy approaches in aging societies.
- 6.Evaluation and future prospects of welfare and policy in an aging society.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course focuses on social policy analysis to help students understand the impact of population aging, individual aging, and related welfare needs in society. It examines social policies and welfare measures to tackle these challenges while fostering students' research abilities in elderly welfare and policy.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGF	12345678	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	112/09/11~ 112/09/17	課程介紹與目標說明(Course Introduction and Objective Explanation)	

2	112/09/18 ~ 112/09/24	人口高齡化的機會與挑戰(Opportunities and Challenges of Aging Population)	
3	112/09/25 ~ 112/10/01	台灣高齡人口統計與趨勢(Demographics and Trends of the Aging Population in Taiwan)	
4	112/10/02 ~ 112/10/08	高齡長期照護現況與挑戰(Current Status and Challenges in Long-term Care for the Elderly)	
5	112/10/09 ~ 112/10/15	National Day holiday	
6	112/10/16 ~ 112/10/22	高齡社會福利方案與服務(Programs and Services for an Aging Society)	
7	112/10/23 ~ 112/10/29	高齡健康與醫療(Elderly Health and Medical Care)	
8	112/10/30 ~ 112/11/05	長照服務與醫療資源整合(Integration of Long-term Care Services and Healthcare Resources)	
9	112/11/06 ~ 112/11/12	戶外教學(Outdoor Education)	
10	112/11/13 ~ 112/11/19	老年學習活動與社會參與(Learning Activities and Social Engagement for the Elderly)	
11	112/11/20 ~ 112/11/26	城鄉差異、地方政府角色與發展策略(Urban-Rural Disparities, Roles of Local Governments, and Development Strategies)	
12	112/11/27 ~ 112/12/03	全球長照趨勢: 經驗分享與未來展望(Global Long-term Care Trends: Experience Sharing and Future Prospects)	
13	112/12/04 ~ 112/12/10	福利政策成效評估與問題檢視(Assessment of Welfare Policy Effectiveness and Issue Examination)	
14	112/12/11 ~ 112/12/17	分組報告與討論(Group Presentation and Discussion)(I)	
15	112/12/18 ~ 112/12/24	分組報告與討論(Group Presentation and Discussion)(II)	
16	112/12/25 ~ 112/12/31	分組報告與討論(Group Presentation and Discussion)(III)	
17	113/01/01 ~ 113/01/07	分組報告與討論(Group Presentation and Discussion)(IV)	
18	113/01/08 ~ 113/01/14	課程回顧與總結( Course Review and Conclusion)	
Key capabilities		self-directed learning Social Participation Humanistic Caring Problem solving	
Interdisciplinary		Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)	

Distinctive teaching	Special/Problem-Based(PBL) Courses
Course Content	Logical Thinking Sustainability issue
Requirement	Course Enrollment Reminders: Attendance: Ensure timely attendance and meet requirements. Assignment Deadlines: Pay attention to assignment due dates and submit on time. Midterm Exam: Give importance to midterm exam, as it impacts overall grades. Final Exam: Familiarize with exam rules and focus areas. Academic Integrity: Uphold academic ethics, avoid plagiarism. Seek Assistance: Consult the instructor when in doubt. Motivation: Maintain a positive learning attitude.
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts Using teaching materials from other writers:Textbooks, Videos
References	
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other ( ) : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>