

## Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	HEALTH CARE MANAGEMENT FOR OLDER ADULTS	Instructor	LO, TANG-YUN
Course Class	TZHAM1A MASTER'S PROGRAM, DIVISION OF INTELLIGENT MANAGEMENT, GRADUATE INSTITUTE OF SENIOR HEALTHCARE MANAGEMENT, 1A	Details	◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . Development of problem solving capacity. II. Development of reserch and innovation capacity. III. Enhancement of cross-disciplinary capacity. IV. Development of lifelong self learning capacity.			
Subject Departmental core competences			
A. Capacity of problem solving.(ratio:10.00) B. Capacity of senior health managemnt.(ratio:20.00) C. Capacity of Healthcare Industry Management.(ratio:10.00) D. Analytical capacity of health informatics.(ratio:20.00) E. Capacity of research and innovation.(ratio:20.00) F. Capacity of Scientific Paper Writing.(ratio:10.00) G. Capacity of lifelong self learning.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:20.00) 7. A spirit of teamwork and dedication. (ratio:10.00)			

8. A sense of aesthetic appreciation. (ratio:10.00)				
Course Introduction		The purpose of this course is to facilitate the integration of findings on specific topics, promote theoretical understanding, and potentially enhance students' awareness and proficiency in health promotion for older adults.		
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives		objective methods	
1	This course aims at permitting an integration of findings on specific topics, promote theoretical understanding, and potentially to improve students' awareness and operation of common diseases and health promotion of older adults.		Cognitive	
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGFG	12345678	Lecture, Discussion, Practicum	Discussion(including classroom and online), Practicum, Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	112/09/11 ~ 112/09/17	Introduction-Basic Concepts		
2	112/09/18 ~ 112/09/24	Osteoporosis and Arcopenia		

3	112/09/25 ~ 112/10/01	The fall prevention for seniors	
4	112/10/02 ~ 112/10/08	Discussion and Activities design1	
5	112/10/09 ~ 112/10/15	Cardiovascular Disease	
6	112/10/16 ~ 112/10/22	Stroke and Cerebrovascular Disease	
7	112/10/23 ~ 112/10/29	Discussion and Activities design 2	
8	112/10/30 ~ 112/11/05	Practicum	
9	112/11/06 ~ 112/11/12	Practicum	
10	112/11/13 ~ 112/11/19	Renal Failure and Diabetes	
11	112/11/20 ~ 112/11/26	Rheumatoid arthritis	
12	112/11/27 ~ 112/12/03	Discussion and Activities design 3	
13	112/12/04 ~ 112/12/10	Nutrition for seniors	
14	112/12/11 ~ 112/12/17	Diet and Cancer	
15	112/12/18 ~ 112/12/24	Discussion and Report	
16	112/12/25 ~ 112/12/31	Mental Health and Depression	
17	113/01/01 ~ 113/01/07	Dementia	
18	113/01/08 ~ 113/01/14	Discussion and Report	
Key capabilities	self-directed learning Social Participation Humanistic Caring Problem solving		
Interdisciplinary			
Distinctive teaching	USR curriculum		
Course Content	Logical Thinking Sustainability issue		

Requirement	
Textbooks and Teaching Materials	Using teaching materials from other writers:Presentations
References	
Grading Policy	<p>◆ Attendance : 30.0 %    ◆ Mark of Usual : 30.0 %    ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈Report〉 : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>