

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	HISTORY OF WESTERN STRATEGIC THOUGHTS	Instructor	LIN, YING-YU
Course Class	TRTXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. Understanding of the theory and practice of International Relations. II. Understanding of the major western strategic idea and practice. III. Understanding of the development of the current international and cross-strait situation. IV. Writing and presentation of basic academic and policy analysis.			
Subject Departmental core competences			
A. The ability of analysis and evaluating of international situation.(ratio:20.00) B. The ability of analysis and evaluating of international strategic situation.(ratio:20.00) C. The ability of analysis of major states' defense policy and military strategy.(ratio:5.00) D. The ability of analysis of major states' foreign policy.(ratio:5.00) E. The ability of security strategy and policy analysis of major state.(ratio:20.00) F. The ability of analysis and practice of strategic theory.(ratio:25.00) G. The analyzing ability of international economic situation.(ratio:5.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:25.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00)			

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

Through the course, let students understand Western strategic studies. Through the reading of Western strategic classics, understand the development and application of Western strategic thinking. Not only focus on traditional Western strategic classics, but also choose new issues(cyber,MOOTW and space) about strategic after cold war.To establish an understanding and understanding of the strategic studies.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	let students understand Western strategic studies. Through the reading of Western strategic classics, understand the development and application of Western strategic thinking.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11~ 112/09/17	Course Introduction	
2	112/09/18~ 112/09/24	The Origin and Importance of the strategic Studies	
3	112/09/25~ 112/10/01	Basic laws of strategy: Jomini	

4	112/10/02 ~ 112/10/08	Strategic classics: De Saxe	
5	112/10/09 ~ 112/10/15	Strategic classics: Vegetius	
6	112/10/16 ~ 112/10/22	Strategic classics: Clausewitz	
7	112/10/23 ~ 112/10/29	Form Vernichtungsgedanke to BLITZKRIEG	
8	112/10/30 ~ 112/11/05	Geostrategy: Seapower , Nicholas John Spykman	
9	112/11/06 ~ 112/11/12	Strategic studies :Case study :Russo-Ukrainian War	
10	112/11/13 ~ 112/11/19	Mid-Term Progress Report Control	
11	112/11/20 ~ 112/11/26	Deterrence & Nuclear Deterrence	
12	112/11/27 ~ 112/12/03	RMA & strategic research	
13	112/12/04 ~ 112/12/10	RMA: Culture,technology, doctrine	
14	112/12/11 ~ 112/12/17	Cyber strategy and cyber warfare	
15	112/12/18 ~ 112/12/24	The future and trends of strategic research	
16	112/12/25 ~ 112/12/31	Research Paper Presentation Session	
17	113/01/01 ~ 113/01/07	Final paper or Final Exam	
18	113/01/08 ~ 113/01/14	Final paper and Review	
Key capabilities	self-directed learning Problem solving		
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)		
Distinctive teaching	Special/Problem-Based(PBL) Courses		
Course Content	Logical Thinking		

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Videos Using teaching materials from other writers:Textbooks, Presentations, Videos
References	Futter, Andrew. editor.; Collins, Jeffrey. editor.2015 Reassessing the Revolution in Military Affairs Transformation, Evolution and Lessons Learnt Henrotin, Joseph, author.The art of war in the network age : back to the future Hoboken, NJ, USA: John Wiley & Sons, Inc Knake Clarke ,2011. Cyber War. New York: HarperCollins Press. Rand Corporation. 2008 Deterrence : from Cold War to long war : lessons from six decades of Rand deterrence research Osinga, Frans. editor.; Sweijs, Tim. editor. 2021 .NL ARMS Netherlands Annual Review of Military Studies 2020 Deterrence in the 21st Century—Insights from Theory and Practice Souchon, Lennart,2020 Strategy in the 21st Century : The Continuing Relevance of Carl von Clausewitz Gaddis, John Lewis, 2018 .On grand strategy .
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other < > : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.