

Tamkang University Academic Year 112, 1st Semester Course Syllabus

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| Course Title | THE THEORY AND PRACTICE OF INTERNATIONAL RELATION | Instructor | WONG, MING-HSIEN |
| Course Class | TRTXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester |
| Relevance to SDGs | SDG4 Quality education | | |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| <ul style="list-style-type: none"> I. Understanding of the theory and practice of International Relations. II. Understanding of the major western strategic idea and practice. III. Understanding of the development of the current international and cross-strait situation. IV. Writing and presentation of basic academic and policy analysis. | | | |
| S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s | | | |
| <ul style="list-style-type: none"> A. The ability of analysis and evaluating of international situation.(ratio:30.00) B. The ability of analysis and evaluating of international strategic situation.(ratio:30.00) C. The ability of analysis of major states' defense policy and military strategy.(ratio:5.00) D. The ability of analysis of major states' foreign policy.(ratio:10.00) E. The ability of security strategy and policy analysis of major state.(ratio:10.00) F. The ability of analysis and practice of strategic theory.(ratio:10.00) G. The analyzing ability of international economic situation.(ratio:5.00) | | | |
| S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s | | | |
| <ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) | | | |

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

The aim of this course is to introduce main schools of International Relations Theories, such realism, liberalism and social constructionist theory. And we applied such theories into international relations practices.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|---|-------------------|
| 1 | The Objective of this course is to understand International Relations Theories and to analyze current international politics. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---------------------|--|
| 1 | ABCDEFGH | 12345678 | Lecture, Discussion | Discussion(including classroom and online), Report(including oral and written) |

Course Schedule

| Week | Date | Course Contents | Note |
|------|-------------------------|--|-------------------------------|
| 1 | 112/09/11~ 112/09/17 | Introduction: Aim of this course, way of lecture and assesment | Professor lecture |
| 2 | 112/09/18~ 112/09/24 | International Society: Essence, contains and methodology | Professor lecture |
| 3 | 112/09/25~ 112/10/01 | International Relation Theories:Realism and Neo-realism | Professor and students report |

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| 4 | 112/10/02 ~ 112/10/08 | International Relation Theories : Liberalism and Neo-liberal Institutionism | Professor and students report |
| 5 | 112/10/09 ~ 112/10/15 | International Relation Theories : Social Constructionist Approach | Professor and students report |
| 6 | 112/10/16 ~ 112/10/22 | International Relation Theories: Critical Theories | Professor and students report |
| 7 | 112/10/23 ~ 112/10/29 | International Relation Theories: Post-modernist school | Professor and students report |
| 8 | 112/10/30 ~ 112/11/05 | International Relation Theories: Marxism and globalism | Professor and students report |
| 9 | 112/11/06 ~ 112/11/12 | International Relation Theories: Feminism and its implication | Professor and students report |
| 10 | 112/11/13 ~ 112/11/19 | International Relation Theories: Globalism and Globalization | Professor and students report |
| 11 | 112/11/20 ~ 112/11/26 | International Relation Theories and practices: Global dimension | Professor and students report |
| 12 | 112/11/27 ~ 112/12/03 | International Relation Theories and practices: Regional dimension | Professor and students report |
| 13 | 112/12/04 ~ 112/12/10 | International Relation Theories and practices: inter-state dimension | Professor and students report |
| 14 | 112/12/11 ~ 112/12/17 | International Relation Theories and practices: Non-traditional Security | Professor and students report |
| 15 | 112/12/18 ~ 112/12/24 | International Relation Theories and practices: US, China and Taiwan | Professor and students report |
| 16 | 112/12/25 ~ 112/12/31 | International Relation Theories and practices: Cross-strait relations | Professor and students report |
| 17 | 113/01/01 ~ 113/01/07 | International Relation Theories and practices: Taiwan's international participation | Professor and students report |
| 18 | 113/01/08 ~ 113/01/14 | Conclusion: Finally Discussion and assessment | Professor and students report |
| Key capabilities | | Problem solving Interdisciplinary | |
| Interdisciplinary | | Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics) | |
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| Distinctive teaching | USR curriculum Game-based learning courses |
| Course Content | Logical Thinking |
| Requirement | Students must regularly attend the course and submit requires mid-term-paper and term paper. |
| Textbooks and Teaching Materials | Self-made teaching materials:Textbooks Name of teaching materials: Robert H. Jackson · Georg Sørensen. Introduction to International Relations Theories and Approaches . 2016 Torbjorn L. Knutsen · . History of International Relations Theory. 1997 Using teaching materials from other writers:Textbooks Name of teaching materials: Torbjorn L. Knutsen · . History of International Relations Theory. 1997 |
| References | During the first course will give students assigned paper reading lists. |
| Grading Policy | ◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : % ◆ Other 〈Term paper〉 : 40.0 % |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |