Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	GEOPOLITICAL AND STRATEGIC ISSUES IN CHINA	Instructor	HUNG YAO-NAN
Course Class	TRDAM1A MASTER'S PROGRAM IN CHINA STUDIES, DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS, 1A	Details	General CourseSelectiveOne Semester
Relevance to SDGs	SDG1 No poverty SDG3 Good health and well-being for people SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		

Departmental Aim of Education

Aims to train professionals in mainland China and cross-strait cultural, educational, economic and trade affairs. In the rapid changer of china and the cross-strait relations in terms of politics. Social and economic, the teaching program combined theories.

Subject Departmental core competences

- A. Ability to involve in the processing of cross-strait economic and trade, culture, education, law and politics Affairs. (ratio:15.00)
- B. Has evolved the ability to analysis of the current situation and China's mainland policy of cross-strait relations.(ratio:15.00)
- C. Independent ability to work on research proposal, the ability to complete the study. (ratio:15.00)
- D. With professional academic writing ability.(ratio:20.00)
- E. With the use of books, collect data, and professional written and oral report.(ratio:15.00)
- F. Independent fieldwork capacity in mainland China.(ratio:10.00)
- G. With self-requirements and lifelong learning skills.(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:20.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:20.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:10.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:10.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)

8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

Geopolitics of china refers to china is geopolitical strategies and actions on the international stage. Geopolitics is a discipline that studies the influence of geographical location, topography, resource distribution, and other factors on political behavior and international relations between nations. Understanding the geopolitics of China requires considering multiple aspects such as its geographical location, economic strength, political system, and historical culture.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	In summary the geopolitics of China is a research field that comprehensively considers China national characteristics and the global international landscape. Its purpose is to help understand China position, role, and actions in international affairs and anticipate its potential development trends.	Cognitive

The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFG	12345678	Lecture, Discussion, Experience	Study Assignments, Discussion(including classroom and online)

Course Schedule

Wee	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	what is geopolitics 何謂地緣政治?	
2	2		

3	112/09/25 ~ 112/10/01	10 Geopolitical Challenges (二) 10個地緣政治的挑 戰 (二)	
4	112/10/02 ~ 112/10/08	10 Geopolitical Challenges (三) 10個地緣政治的挑 戰 (三)	
5	112/10/09 ~ 112/10/15	10 Structural Trends(一)10個結構性的趨勢(一)	
6	112/10/16 ~ 112/10/22	10 Structural Trends(二)10個結構性的趨勢(二)	
7	112/10/23 ~ 112/10/29	11 topics (一) 11個議題 (一)	
8	112/10/30 ~ 112/11/05	11 topics (二) 11個議題 (二)	
9	112/11/06 ~	the lecture 講座	
10	112/11/13 ~ 112/11/19	Midterm report期中報告	
11	112/11/20 ~ 112/11/26	15 major conflicts and crises($-$)15個主要的衝突與危機($-$)	
12	112/11/27 ~ 112/12/03	15 major conflicts and crises (\square) 15個主要的衝突與危機 (\square)	
13	112/12/04 ~ 112/12/10	15 major conflicts and crises(三)15個主要的衝突與危機(三)	
14	112/12/11 ~	China and the First Island Chain ($-$) 中國與第一島	
15	112/12/18 ~ 112/12/24	China and the First Island Chain (二) 中國與第一島 鏈 (二)	
16	112/12/25 ~ 112/12/31	China and Land Geopolitics $(-)$ 中國與陸地的地緣政 $治 (-)$	
17	113/01/01 ~ 113/01/07	Final report 期末報告	
18	113/01/08 ~ 113/01/14	Final report 自主學習class 學生自行閱讀	
Key capabilities		self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary	
issues STEEP (Society, Technology, Economy, Environment, and Politics)		In addition to teaching content of the teacher's professional field, integrate other subjects or	

Distinctive teaching	Game-based learning courses Translation Teaching Course
Course Content	Logical Thinking Environmental Safety Sustainability issue
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations, Handouts, Videos Using teaching materials from other writers:Presentations, Handouts, Videos
References	
Grading Policy	 ◆ Attendance: 20.0 % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 30.0 % ◆ Other ⟨ ⟩ : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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