Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	CHINA' S ECONOMIC REFORMS AND DEVELOPMENT	Instructor	LI, CHI-KEUNG
Course Class	TRDAM1A MASTER'S PROGRAM IN CHINA STUDIES, DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS, 1A	Details	◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG2 Zero hunger SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure		

Departmental Aim of Education

Aims to train professionals in mainland China and cross-strait cultural, educational, economic and trade affairs. In the rapid changer of china and the cross-strait relations in terms of politics.Social and economic, the teaching program combined theories.

Subject Departmental core competences

A. Ability to involve in the processing of cross-strait economic and trade, culture, education,law and politics Affairs.(ratio:15.00)

B. Has evolved the ability to analysis of the current situation and China's mainland policy of cross-strait relations.(ratio:15.00)

C. Independent ability to work on research proposal, the ability to complete the study. (ratio:15.00)

D. With professional academic writing ability.(ratio:15.00)

E. With the use of books, collect data, and professional written and oral report.(ratio:15.00)

F. Independent fieldwork capacity in mainland China.(ratio:15.00)

G. With self-requirements and lifelong learning skills.(ratio:10.00)

Subject Schoolwide essential virtues

1. A global perspective. (ratio:20.00)
2. Information literacy. (ratio:20.00)
3. A vision for the future. (ratio:20.00)
4. Moral integrity. (ratio:5.00)
5. Independent thinking. (ratio:20.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction	This course provides students with a basis for understanding the functioning of the Chinese economy and economic relations between Taiwan and China. Built on these foundations, elective subjects covering the most important aspects of the Chinese economy and cross strait economic relations are offered for students to select as their areas of concentration for more specialized study. Topics discussed include the changes of economic system, reforms of institutional arrangements for agriculture, manufacturing industry, foreign direct investment, division of labor between Taiwan and China.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will be able to summarize basic concepts about China’ s reforms and development of economic institution which includes: the background, contents and performance of different economic systems, as well as the economic relations between Taiwan and China since the late 1980s.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFG	12345678	Lecture, Discussion, Experience	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Course Introduction	

2	112/09/18 ~ 112/09/24	The Background of Formation of the Traditional Planned Economic System	
3	112/09/25 ~ 112/10/01	The Contents of the Planned Economic System	
4	112/10/02 ~ 112/10/08	The Plights of the Planned Economic System	
5	112/10/09 ~ 112/10/15	The Comparative Advantage Strategy	
6	112/10/16 ~ 112/10/22	The Background and the Environment of Economic Reforms	
7	112/10/23 ~ 112/10/29	The Contents of Economic Reforms (I)	
8	112/10/30 ~ 112/11/05	The Contents of Economic Reforms (II)	
9	112/11/06 ~ 112/11/12	The Courses of Economic Reforms (I)	
10	112/11/13 ~ 112/11/19	Mid-term l Exam week	
11	112/11/20 ~ 112/11/26	The Courses of Economic Reforms (II)	
12	112/11/27 ~ 112/12/03	The Achievements of Economic Reforms (I)	
13	112/12/04 ~ 112/12/10	The Achievements of Economic Reforms (II)	
14	112/12/11 ~ 112/12/17	Problems in the Process of Economic Reform (I)	
15	112/12/18 ~ 112/12/24	Problems in the Process of Economic Reform (II)	
16	112/12/25 ~ 112/12/31	Experiences and lessons of Economic Reforms (I)	
17	113/01/01 ~ 113/01/07	Experiences and lessons of Economic Reforms (II)	
18	113/01/08 ~ 113/01/14	Final Exam week	

Key capabilities	Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary
Interdisciplinary	Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)
Distinctive teaching	Project implementation course

Course Content	Logical Thinking Sustainability issue
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts
References	1.Tim Clissold, "Mr. China: A Memoir", HarperCollins, 2005. 2.Juan Antonio Fernandez and Laurie Underwood , "China CEO: Voices of Experience from 20 International Business Leaders", John Wiley & Sons, 2006. 3.Sam Goodman, "Where East Eats West: The Street-Smarts Guide to Business in China", Book Surge Publishing, 2008. 4.Alexandra Harney, "The China Price: The True Cost of Chinese Competitive Advantage", The Penguin Press, 2008. 5.James Kynge , "China Shakes The World: A Titan's Rise and Troubled Future and the Challenge for America", Houghton Mifflin Harcourt, 2006. 6.James McGregor , "One Billion Customers: Lessons from the Front Lines of Doing Business in China", Free Press, 2005.
Grading Policy	◆ Attendance： 20.0 % ◆ Mark of Usual： % ◆ Midterm Exam： 30.0 % ◆ Final Exam： 50.0 % ◆ Other〈 〉： %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**