Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	ENERGY POLICY AND MANAGEMENT	Instructor	LIAO HUEI-CHU				
Course Class	TLYAM2A MASTER'S PROGRAM IN ECONOMICS AND FINANCE, DEPARTMENT OF ECONOMICS, 2A	Details	 General Course Selective One Semester 				
Relevance to SDGs	SDG13 Climate action						
Departmental Aim of Education							
I. Establis	sh a strong core foundation and enhance advanced specialized	skills.					
I. Encour	age active thinking and cultivate independent analysis.						
III. Creativ	ely apply specialized knowledge and skills to practical issues.						
IV. Empha	size the development of group communication, coordination a	nd cooperatio	n.				
V. Shape	an international perspective and civic consciousness.						
	Subject Departmental core competence	es					
A. Have a fi	rm grasp of advanced economic concepts.(ratio:40.00)						
B. Have the ability to apply advanced analytical tools to economic issues.(ratio:5.00)							
C. Understand the interrelations in practice between advanced economics and finance. (ratio:25.00)							
D. Possess	D. Possess the skill to communicate and integrate advanced economic concepts.(ratio:5.00)						
E. Understa	E. Understand and be able to analyze international economic affairs and trends.(ratio:20.00)						
F. Have the	F. Have the skill to apply advanced economic analysis to welfare topics.(ratio:5.00)						
Subject Schoolwide essential virtues							
1. A global perspective. (ratio:30.00)							
2. Information literacy. (ratio:10.00)							
3. A vision for the future. (ratio:30.00)							
4. Moral integrity. (ratio:5.00)							
5. Independent thinking. (ratio:10.00)							
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)							

7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)						
In	Course troduction	analyze renewa	e the problem of each tra	nd of international energy development, aditional energy: oil, coal, gas, electricity ot issue of energy and climate change is	and	
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.						
 I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. 						
No.	Teaching Objectives objective methods					
1	1.realize the current situations of every energy industries and theirCognitiveimpacts on the economy and environment2.know and familiar with the techniques for analyzing the energy62.know and familiar with the techniques for analyzing the energy663.know the writing skills by reading more international Journal66papers4.intensify English Proficiency by reading more professional papers6in English666					
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment						
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment	
1	ABCDEF		12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), oral presentation	
Course Schedule						
Weel	Date		Cour	se Contents	Note	

1	112/09/11~	Introduction
	112/09/17 112/09/18~	
2	112/09/24	Traditional fuel : oil
3	112/09/25~ 112/10/01	Traditional fuel : coal
4	112/10/02 ~ 112/10/08	Traditional fuel : gas
5	112/10/09~ 112/10/15	Electricity : thermal power
6	112/10/16~ 112/10/22	Electricity : nuclear
7	112/10/23~ 112/10/29	Energy storage
8	112/10/30~ 112/11/05	Carbon Footprint
9	112/11/06~ 112/11/12	Mid-term Exam
10	112/11/13~ 112/11/19	New& Renewable power : solar & wind power
11	112/11/20~ 112/11/26	New& Renewable power : biomass
12	112/11/27 ~ 112/12/03	New& Renewable power : ocean power and others
13	112/12/04 ~ 112/12/10	Energy & Environment
14	112/12/11~ 112/12/17	Energy & CO2
15	112/12/18~ 112/12/24	EU ETS
16	112/12/25~ 112/12/31	CDM & others
17	113/01/01~ 113/01/07	Climate Change
18	113/01/08~ 113/01/14	Final Exam
Key capabilities		
Interdisciplinary		
Distinctive teaching		

Course Content	Environmental Safety Green Energy			
Requirement				
Textbooks and Teaching Materials	Self-made teaching materials:Presentations, Handouts			
References	Handbook of Natural Resource and Energy Economics, Journal Papers			
Grading Policy	 ◆ Attendance: 20.0 % ◆ Mark of Usual: % ◆ Midterm Exam: % ◆ Other 〈報告〉: 40.0 % 			
Note	 This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. 			
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