

## Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	LABOR ECONOMICS	Instructor	YEN-LING LIN
Course Class	TLYAM2A MASTER'S PROGRAM IN ECONOMICS AND FINANCE, DEPARTMENT OF ECONOMICS, 2A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG1 No poverty SDG4 Quality education SDG8 Decent work and economic growth SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. Establish a strong core foundation and enhance advanced specialized skills. II. Encourage active thinking and cultivate independent analysis. III. Creatively apply specialized knowledge and skills to practical issues. IV. Emphasize the development of group communication, coordination and cooperation. V. Shape an international perspective and civic consciousness.			
Subject Departmental core competences			
A. Have a firm grasp of advanced economic concepts.(ratio:30.00) B. Have the ability to apply advanced analytical tools to economic issues.(ratio:30.00) C. Understand the interrelations in practice between advanced economics and finance. (ratio:10.00) D. Possess the skill to communicate and integrate advanced economic concepts.(ratio:10.00) E. Understand and be able to analyze international economic affairs and trends.(ratio:10.00) F. Have the skill to apply advanced economic analysis to welfare topics.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00)			

7. A spirit of teamwork and dedication. (ratio:20.00)

8. A sense of aesthetic appreciation. (ratio:10.00)

**Course Introduction**

This course schedules both theoretical and empirical labor economics analyses and motivates students to develop their personal ideas and thoughts for the real labor market. Empirical analysis methods and tools will be enhanced in the class. All students will have to develop the ability to analyze the labor market after the class.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Enable students to have the basic concept for the labor economics theories.	Cognitive
2	Enable students to understand the economic phenomena and the economic activities in the labor market.	Affective
3	Let students can analyze the real market by using the theoretical models and empirical methods.	Affective

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEF	12345678	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Activity Participation

2	ABCDEF	12345678	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
3	ABCDEF	12345678	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

### Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Introduction and Overview	
2	112/09/18 ~ 112/09/24	Labor Supply	
3	112/09/25 ~ 112/10/01	Labor Demand	
4	112/10/02 ~ 112/10/08	Minimum Wage	
5	112/10/09 ~ 112/10/15	Company visit I	
6	112/10/16 ~ 112/10/22	The Wage Structure	
7	112/10/23 ~ 112/10/29	The Wage Structure	
8	112/10/30 ~ 112/11/05	Incentive Pay	
9	112/11/06 ~ 112/11/12	Incentive Pay	
10	112/11/13 ~ 112/11/19	Midterm Exam Week	
11	112/11/20 ~ 112/11/26	Wage Discrimination	
12	112/11/27 ~ 112/12/03	Wage Discrimination	
13	112/12/04 ~ 112/12/10	Human Capital	
14	112/12/11 ~ 112/12/17	Company visit II	
15	112/12/18 ~ 112/12/24	Speech on the related topics	
16	112/12/25 ~ 112/12/31	Labor Mobility	
17	113/01/01 ~ 113/01/07	Unemployment	

18	113/01/08~ 113/01/14	Final Exam Week	
Key capabilities	self-directed learning International mobility Information Technology Social Participation Humanistic Caring Problem solving Interdisciplinary		
Interdisciplinary	In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching		
Distinctive teaching	USR curriculum Special/Problem-Based(PBL) Courses		
Course Content	Environmental Safety Sustainability issue		
Requirement			
Textbooks and Teaching Materials	Self-made teaching materials:Handouts		
References			
Grading Policy	◆ Attendance : 10.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other 〈Term paper〉 : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		