

## Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	ANCIENT NEAR EASTERN AND EGYPTIAN POLITICAL ECONOMIC HISTORY	Instructor	RONALD ALAN EDWARDS
Course Class	TLYAM1A MASTER'S PROGRAM IN ECONOMICS AND FINANCE, DEPARTMENT OF ECONOMICS, 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG5 Gender equality		
Departmental Aim of Education			
<ul style="list-style-type: none"> <li>I. Establish a strong core foundation and enhance advanced specialized skills.</li> <li>II. Encourage active thinking and cultivate independent analysis.</li> <li>III. Creatively apply specialized knowledge and skills to practical issues.</li> <li>IV. Emphasize the development of group communication, coordination and cooperation.</li> <li>V. Shape an international perspective and civic consciousness.</li> </ul>			
Subject Departmental core competences			
<ul style="list-style-type: none"> <li>A. Have a firm grasp of advanced economic concepts.(ratio:20.00)</li> <li>B. Have the ability to apply advanced analytical tools to economic issues.(ratio:20.00)</li> <li>C. Understand the interrelations in practice between advanced economics and finance. (ratio:10.00)</li> <li>D. Possess the skill to communicate and integrate advanced economic concepts.(ratio:20.00)</li> <li>E. Understand and be able to analyze international economic affairs and trends.(ratio:20.00)</li> <li>F. Have the skill to apply advanced economic analysis to welfare topics.(ratio:10.00)</li> </ul>			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:20.00)</li> <li>2. Information literacy. (ratio:20.00)</li> <li>3. A vision for the future. (ratio:5.00)</li> <li>4. Moral integrity. (ratio:20.00)</li> <li>5. Independent thinking. (ratio:20.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> </ul>			

7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

**Course Introduction**

This course covers the political, military and economic history of the ancient Near East and Egyptian states.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Learn to analyze the process of state formation as it relates to political, military and economic aspects.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEF	12345678	Lecture	Testing

**Course Schedule**

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Introduction	
2	112/09/18 ~ 112/09/24	Appearance of settled agriculture in Mesopotamia	
3	112/09/25 ~ 112/10/01	Mesopotamian city states	
4	112/10/02 ~ 112/10/08	Akkadian Empire, 2334 – 2154 BC	

5	112/10/09 ~ 112/10/15	Ur III, 2112 – 2004 BC	
6	112/10/16 ~ 112/10/22	Assyrian Empire, 2025 – 609 BC	
7	112/10/23 ~ 112/10/29	Achaemenid Persian Empire, 550 – 330 BC	
8	112/10/30 ~ 112/11/05	Alexander the Great and the Roman Empire in the Eastern Mediterranean	
9	112/11/06 ~ 112/11/12	Appearance of settled agriculture in Egypt	
10	112/11/13 ~ 112/11/19	Egyptian Early Dynastic Period, 3150 – 2686 BC	
11	112/11/20 ~ 112/11/26	Egypt's Old Kingdom, 2686 – 2181 BC	
12	112/11/27 ~ 112/12/03	Egypt's Middle Kingdom, 2055 – 1650 BC	
13	112/12/04 ~ 112/12/10	Egypt's New Kingdom, 1550 – 1069 BC	
14	112/12/11 ~ 112/12/17	Egypt's Hellenistic period, 323 - 30 BC	
15	112/12/18 ~ 112/12/24	Roman Egypt, 30 BC - 641 AD	
16	112/12/25 ~ 112/12/31	Formation of provincial governments in ancient Near East and Egypt states	
17	113/01/01 ~ 113/01/07	Course Summary	
18	113/01/08 ~ 113/01/14	Final Exam	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	
Requirement			

Textbooks and Teaching Materials	Self-made teaching materials:Textbooks Using teaching materials from other writers:Textbooks
References	
Grading Policy	<p>◆ Attendance : 10.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam :        %</p> <p>◆ Final Exam : 90.0 %</p> <p>◆ Other (    ) :        %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>