

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	FINANCIAL INSTITUTION MANAGEMENT	Instructor	SUE CHIN YANG
Course Class	TLUXM1A TKU-QUT DUAL MASTER DEGREE PROGRAM IN FINANCE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG1 No poverty		
Departmental Aim of Education			
<ul style="list-style-type: none"> I. To cultivate a professional understanding of the theory and skills of finance. II. To be able to solve practical problems by professional knowledge of finance. III. Possess the ability to communicate and express views regarding financial profession. IV. Emphasize corporation and coordination within a team. V. To expand international vision and civic awareness. 			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Have a strong grasp of the advanced knowledge and skills in professional finance. (ratio:70.00) B. Possess the advanced application ability to financial practices.(ratio:15.00) C. To be capable of communicating and expressing views in terms of advanced finance. (ratio:5.00) D. Illustrate the ability of corporation and coordination within a team.(ratio:5.00) E. Understand international financial issues and corporate responsibility.(ratio:5.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:30.00) 			

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course is designed to provide an understanding of financial markets and financial institutions that operate within the financial markets. Students successfully completing this course should have the necessary tools and understanding of the financial markets operations and the functions of financial institutions in the economy

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will be able to summarize concepts covered in the following topics	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Introduction	
2	112/09/18 ~ 112/09/24	Financial intermediaries and depository institutions	
3	112/09/25 ~ 112/10/01	Risks of financial intermediation	

4	112/10/02 ~ 112/10/08	Risks of financial intermediation and first examination	
5	112/10/09 ~ 112/10/15	Market risk	
6	112/10/16 ~ 112/10/22	Credit risk	
7	112/10/23 ~ 112/10/29	Off-balance-sheet risk	
8	112/10/30 ~ 112/11/05	second examination	
9	112/11/06 ~ 112/11/12	Off-balance-sheet risk	
10	112/11/13 ~ 112/11/19	case study	
11	112/11/20 ~ 112/11/26	case study	
12	112/11/27 ~ 112/12/03	Technology and other operational risks	
13	112/12/04 ~ 112/12/10	Foreign exchange risk	
14	112/12/11 ~ 112/12/17	Liquidity risk	
15	112/12/18 ~ 112/12/24	Liability and liquidity management	
16	112/12/25 ~ 112/12/31	Capital adequacy	
17	113/01/01 ~ 113/01/07	case study	
18	113/01/08 ~ 113/01/14	Final examination	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Logical Thinking	

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks, Presentations Using teaching materials from other writers:Textbooks, Presentations, Worksheets
References	
Grading Policy	<p>◆ Attendance : 5.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 35.0 %</p> <p>◆ Final Exam : 35.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>