Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	ADVANCE STUDY ON ASSET LIABILITY MANAGEMENT FOR INSURANCE COMPANY	Instructor	WEI HSUAN
Course Class	TLOXM2A MASTER'S PROGRAM, DEPARTMENT OF RISK MANAGEMENT AND INSURANCE, 2A	Details	General CourseSelectiveOne Semester
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

- I . Emphasize on a monographic study on insurance, and enhance professional knowledge of insurance.
- II. Enhance training for analytical thinking, and strengthen problem-solving and analytical skills
- III. Focus on industry-university cooperation, and combine theory and practical issues.

Subject Departmental core competences

- A. Students will exhibit professional knowledge of risk management and insurance. (ratio:30.00)
- B. Students will exhibit the ability of operations management in risk management and insurance.(ratio:30.00)
- C. Students will exhibit communication, cooperation and integration skills.(ratio:10.00)
- D. Students will exhibit analytical and problem-solving skills.(ratio:10.00)
- E. Students will exhibit the ability to write thesis and report.(ratio:10.00)
- F. Students will exhibit international perspectives.(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:15.00)
- 2. Information literacy. (ratio:15.00)
- 3. A vision for the future. (ratio:15.00)
- 4. Moral integrity. (ratio:15.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)

8. A sense of aesthetic appreciation. (ratio:5.00)							
	Course	This course aims to provide students with an understanding of the core elements of asset and liability management (ALM) of insurance companies.					
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.							
No.		Teaching Objectives objective methods					
1		vide an understanding of insurance companies' core elements et and liability management (ALM) Cognitive					
	The c	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment		
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment		
1	ABCDEF		12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)		
				Course Schedule			
Week	Date		Cour	rse Contents	Note		
1	112/09/11 ~ 112/09/17	Course Introduction					
2	112/09/18 ~ 112/09/24	Insurance Products					
3	112/09/25 ~ 112/10/01	Holding Assets I					
4	112/10/02 ~ 112/10/08	Holding Assets II					

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112/10/22 Fair Valuation II			
7			
8			
9			
10 112/11/19 Presentation 112/11/20~ Regulatory Requirements and Guidelines I 12/11/26 Regulatory Requirements and Guidelines II 12/11/27~ Regulatory Requirements and Guidelines II 13 112/12/03 Optimal Asset Allocation I 14 112/12/11~ Optimal Asset Allocation II			
11 112/11/26 Regulatory Requirements and Guidelines I 12 112/11/27~ Regulatory Requirements and Guidelines II 13 112/12/04~ Optimal Asset Allocation I 14 112/12/11~ Optimal Asset Allocation II			
12 112/12/03 Regulatory Requirements and Guidelines II 13 112/12/04 ~ Optimal Asset Allocation I 14 112/12/11 ~ Optimal Asset Allocation II	Regulatory Requirements and Guidelines I		
13 Optimal Asset Allocation I 14 112/12/11~ Optimal Asset Allocation II			
1 14 Optimal Asset Allocation II			
112/12/17			
15 112/12/18~ Challenges in ALM I			
16 112/12/25 ~ Challenges in ALM II			
17 113/01/01 ~ Presentation			
18 113/01/08~ 113/01/14 Presentation			
self-directed learning Key capabilities Problem solving			
Interdisciplinary			
Distinctive teaching			
Logical Thinking Course Content			

Textbooks and Teaching Materials	Self-made teaching materials:Presentations Using teaching materials from other writers:Textbooks, Presentations, Journal articles		
References			
Grading Policy	 Attendance: %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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