## Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title AI AND TRANSLATION STUDIES (I)		Instructor	CHEN, CHIA-CHIEN						
Course Class	TFLXM1A MASTER'S PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul> <li>General Course</li> <li>Selective</li> <li>One Semester</li> </ul>						
Relevance to SDGs									
	Departmental Aim of Education								
	ite diverse research specialists with abilities in language, literatur n teaching.	re, culture, and	Ł						
<ul> <li>English teaching.</li> <li>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</li> <li>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</li> </ul>									
IV. Strateg									
	1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.								
2. Promo	2. Promote technologicalization and internationalization.								
3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.									
	4. Launch a common English Proficiency Test and enhance students' competiveness in the job market.								
5. Enrich	5. Enrich international video conferencing.								
	6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.								
Subject Departmental core competences									
	A. Establish a foundation for academic specilization in literature, translation, language teaching and linguistics.(ratio:35.00)								
	B. Act on the global digital trend and train teaching competency that combines computer technology and internet research.(ratio:30.00)								
C. Cultivate	C. Cultivate professional ethics.(ratio:35.00)								
	Subject Schoolwide essential virtues								
1. A global perspective. (ratio:5.00)									

	2. Information literacy. (ratio:30.00)					
3. A vision for the future. (ratio:30.00)						
	4. Moral ir	ntegrity. (r	atio:5.00)			
	5. Indeper	ident thin	king. (ratio:5.00)			
	6. A cheer	ful attitud	e and healthy lifestyle. (r	ratio:5.00)		
	7. A spirit o	ofteamwo	ork and dedication. (ratio	p:15.00)		
	8. A sense	of aesthe	tic appreciation. (ratio:5.	.00)		
Iı	Course ntroduction					
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.						
No.		Teaching Objectives objective methods				
1	You will have weekly reading materials, individual presentations,       Cognitive         several translation practices, and one feedback report during this       Cognitive         semester.       Cognitive					
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment					
	The	concepting			ithods, and assessment	
No.	The Core Compe		Essential Virtues	Teaching Methods	Assessment Assessment	

Course Schedule					
Date	Course Contents	Note			
112/09/11~ 112/09/17	Course introduction				
112/09/18 ~ 112/09/24	Discussion of the main article and "AI translation" keywords				
112/09/25~ 112/10/01	Article discussion				
112/10/02~ 112/10/08	Article discussion				
112/10/09~ 112/10/15	Examples of AI translation. Translation practice				
112/10/16~ 112/10/22	Article discussion				
112/10/23~ 112/10/29	Article discussion				
112/10/30~ 112/11/05	Article discussion				
112/11/06~ 112/11/12	Translation practice (Midterm Activity)				
112/11/13~ 112/11/19	Article discussion				
112/11/20~ 112/11/26	Article discussion				
112/11/27 ~ 112/12/03	Article discussion				
112/12/04 ~ 112/12/10	Translation practice				
112/12/11~ 112/12/17	Article discussion				
112/12/18~ 112/12/24	Article discussion				
112/12/25~ 112/12/31	Article discussion * Turn in Feedback Report				
113/01/01~ 113/01/07	Finals week (TBA)				
113/01/08~ 113/01/14	Flexible week (TBA)				
capabilities					
erdisciplinary					
	112/09/11 ~         112/09/13 ~         112/09/25 ~         112/10/02 ~         112/10/03 ~         112/10/03 ~         112/10/15 ~         112/10/03 ~         112/10/15 ~         112/10/23 ~         112/10/23 ~         112/10/23 ~         112/11/05 ~         112/11/13 ~         112/11/20 ~         112/11/20 ~         112/11/20 ~         112/11/20 ~         112/11/20 ~         112/11/20 ~         112/11/20 ~         112/11/20 ~         112/11/20 ~         112/11/20 ~         112/11/20 ~         112/12/10 ~         112/12/10 ~         112/12/10 ~         112/12/10 ~         112/12/10 ~         112/12/10 ~         112/12/10 ~         112/12/10 ~         112/12/10 ~         112/12/10 ~         112/12/10 ~         112/12/10 ~         112/12/10 ~         112/12/10 ~         112/12/10 ~         112/12/10 ~         112/12/10 ~         112/12/10 ~         112/12/10 ~	DateCourse Contents112/09/11- 112/09/12-Course introduction112/09/13- 12/09/13-Discussion of the main article and "AI translation" keywords112/09/24- 12/2001Article discussion112/002- 12/2009 12/2009Article discussion112/002 12/2009 12/2009Article discussion112/002 12/2009 12/2009Article discussion112/002 12/2009 12/2009Article discussion112/002 12/2009 12/2009Article discussion112/102 12/2009 12/2009Article discussion112/102 12/2009 12/2009Article discussion112/102 12/2009 12/2009Article discussion112/102 12/2009 12/2009Article discussion112/102 12/2009 12/2009Article discussion112/102 12/2009 12/2009Article discussion112/102 12/2009 12/2009Article discussion112/102 12/2009 12/2009Article discussion112/112 12/2009 12/2009Article discussion112/2009 12/2009 12/2009Article discussion112/2009 12/2009 12/2009Article discussion112/2009 12/2009 12/2009Article discussion112/2009 12/2009 12/2009Article discussion112/2009 12/2009 12/2009Article discussion112/2009 12/2009 12/2009Article discussion112/2009 12/2009 12/2009Article discussion *Turn in Feedback Re			

Distinctive teaching			
Course Content	Logical Thinking		
Requirement	Students who miss more than one-third of total course hours without an adequate reason will result in your failing this course.		
Textbooks and Teaching Materials	Self-made teaching materials:Textbooks Name of teaching materials: 研究題材:期刊論文或書籍文章(老師提供 + 同學自選) 實作課本:陳家倩。《字幕翻譯必修課:40部電影接案練習本》。眾文出版社。 實作方面,老師也會提供補充的電子講義。		
References	陳家倩。《我的職業是電影字幕翻譯師:一年翻50部電影的祕密》。眾文出版社。 PPA線上課程「電影字幕翻譯師教你 Netflix 和好萊塢大片接案秘訣」: https://www.pressplay.cc/link/1DE192DE(有影視翻譯的介紹和實作影片可供參考) 博客來Okapi《譯界人生》「什麼都翻什麼都不奇怪‧更要不怕鬼、不怕髒、不怕俗—專訪電影字 幕譯者陳家倩」 https://okapi.books.com.tw/article/12437 MOMO TV綜合台CH76頻道《E!Studio藝鏡到底》「電影字幕翻譯師秘辛大公開本土化字幕到 底好不好!?」 https://www.youtube.com/watch?v=yU5d3fAMOvg TVBS新聞台晚間新聞專訪(陳家倩) http://news.tvbs.com.tw/coverages/news-619763/ 放映週報:築一座跨越語言的橋 電影字幕翻譯陳家倩專訪 http://www.funscreen.com.tw/headline.asp?H_No=351		
Grading Policy	<ul> <li>Attendance: 20.0 % ◆ Mark of Usual: 30.0 % ◆ Midterm Exam: %</li> <li>Final Exam: %</li> <li>Other ⟨Presentation &amp; PPT⟩: 50.0 %</li> </ul>		
Note	<ul> <li>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</li> <li><b>W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></li> </ul>		
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