

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	RESEARCH WRITING, AND METHODOLOGY IN LANGUAGE TEACHING	Instructor	LIU, PEI-HSUN
Course Class	TFLXM1A MASTER'S PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>A. Establish a foundation for academic specilization in literature, translation, language teaching and linguistics.(ratio:35.00)</p> <p>B. Act on the global digital trend and train teaching competency that combines computer technology and internet research.(ratio:35.00)</p> <p>C. Cultivate professional ethics.(ratio:30.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:10.00)</p>			

2. Information literacy. (ratio:30.00)
3. A vision for the future. (ratio:10.00)
4. Moral integrity. (ratio:30.00)
5. Independent thinking. (ratio:5.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course focuses on equipping students with the necessary skills and knowledge to conduct research in the field of language teaching. Through an exploration of research design and methodology, students will gain a comprehensive understanding of the qualitative, quantitative, and mixed methods approaches utilized in language teaching research. The course will also emphasize the development of effective research writing skills, including the ability to critically analyze and synthesize existing literature, design research studies, collect and analyze data, and report research findings.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<ul style="list-style-type: none"> • Understand the fundamental principles and concepts of research design, including qualitative, quantitative, and mixed methods approaches, as applied to language teaching research. • Develop effective academic writing skills, including the ability to organize ideas, construct logical arguments, and adhere to academic conventions in research writing. 	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1	ABC	12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	112/09/11 ~ 112/09/17	Introduction		
2	112/09/18 ~ 112/09/24	The selections of a research approach		
3	112/09/25 ~ 112/10/01	Review of the literature		
4	112/10/02 ~ 112/10/08	Review of the literature		
5	112/10/09 ~ 112/10/15	The use of theory		
6	112/10/16 ~ 112/10/22	The use of theory		
7	112/10/23 ~ 112/10/29	Writing strategies and ethical considerations		
8	112/10/30 ~ 112/11/05	Writing strategies and ethical considerations		
9	112/11/06 ~ 112/11/12	Writing workshop		
10	112/11/13 ~ 112/11/19	Writing workshop		
11	112/11/20 ~ 112/11/26	Designing research: The introduction		
12	112/11/27 ~ 112/12/03	The purpose statement		
13	112/12/04 ~ 112/12/10	Research questions and hypotheses		
14	112/12/11 ~ 112/12/17	Quantitative methods		
15	112/12/18 ~ 112/12/24	Qualitative methods		
16	112/12/25 ~ 112/12/31	Mixed methods procedures		
17	113/01/01 ~ 113/01/07	Final project		
18	113/01/08 ~ 113/01/14	Course reflection and evaluation		
Key capabilities				

Interdisciplinary	
Distinctive teaching	
Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	Using teaching materials from other writers:Textbooks
References	
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other 〈Expansion activity〉 : 20.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>