

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	LANGUAGE TESTING	Instructor	JIA-YING LEE
Course Class	TFLXM1A MASTER'S PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>A. Establish a foundation for academic specilization in literature, translation, language teaching and linguistics.(ratio:45.00)</p> <p>B. Act on the global digital trend and train teaching competency that combines computer technology and internet research.(ratio:10.00)</p> <p>C. Cultivate professional ethics.(ratio:45.00)</p>			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00)			

2. Information literacy. (ratio:5.00)
3. A vision for the future. (ratio:5.00)
4. Moral integrity. (ratio:15.00)
5. Independent thinking. (ratio:30.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:30.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

The course is designed to offer a comprehensive theory of essential principles and tools for second language assessment. Students should be able to understand the basic theories in language testing, and more importantly, to apply those ideas to practical testing developments.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Be able to express basic language testing theories and its underlying construct	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Lecture	Study Assignments

Course Schedule

Week	Date	Course Contents	Note

1	112/09/11 ~ 112/09/17	Orientation	
2	112/09/18 ~ 112/09/24	Chapter 1	
3	112/09/25 ~ 112/10/01	Chapter 2	
4	112/10/02 ~ 112/10/08	Chapter 3	
5	112/10/09 ~ 112/10/15	Chapter 4	
6	112/10/16 ~ 112/10/22	Chapter 5	
7	112/10/23 ~ 112/10/29	Chapter 6	
8	112/10/30 ~ 112/11/05	Chapter 7	
9	112/11/06 ~ 112/11/12	Midterm week	
10	112/11/13 ~ 112/11/19	Tasks assigned	
11	112/11/20 ~ 112/11/26	Testing in Practice	
12	112/11/27 ~ 112/12/03	Testing in Practice	
13	112/12/04 ~ 112/12/10	Testing in Practice	
14	112/12/11 ~ 112/12/17	Testing in Practice	
15	112/12/18 ~ 112/12/24	Presentation	
16	112/12/25 ~ 112/12/31	Presentation	
17	113/01/01 ~ 113/01/07	Final week	
18	113/01/08 ~ 113/01/14	Supplementary week	
Key capabilities			
Interdisciplinary			
Distinctive teaching			

Course Content	Language
Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Handouts Using teaching materials from other writers:Textbooks Name of teaching materials: Language Assessment
References	
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : % ◆ Final Exam : 30.0 % ◆ Other 〈Presentation〉 : 30.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.