

Tamkang University Academic Year 112, 1st Semester Course Syllabus

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| Course Title | ENGLISH WRITING (I) | Instructor | YEA HUEY CHANG |
| Course Class | TFLXM1A MASTER'S PROGRAM, DEPARTMENT OF ENGLISH, 1A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester |
| Relevance to SDGs | SDG4 Quality education | | |
| Departmental Aim of Education | | | |
| <p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. | | | |
| Subject Departmental core competences | | | |
| <p>A. Establish a foundation for academic specilization in literature, translation, language teaching and linguistics.(ratio:35.00)</p> <p>B. Act on the global digital trend and train teaching competency that combines computer technology and internet research.(ratio:35.00)</p> <p>C. Cultivate professional ethics.(ratio:30.00)</p> | | | |
| Subject Schoolwide essential virtues | | | |
| <p>1. A global perspective. (ratio:10.00)</p> | | | |

2. Information literacy. (ratio:30.00)
3. A vision for the future. (ratio:10.00)
4. Moral integrity. (ratio:30.00)
5. Independent thinking. (ratio:5.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This beginning-level writing class is to cultivate Literature/TESOL graduate students' academic writing skills, with a focus on MLA/APA citation, language choice, style, and text organization. Students will practice writing the Introduction and Literature Review sections of a research proposal.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|--|-------------------|
| 1 | Students will learn MLA/APA citation and style. | Cognitive |
| 2 | Students will learn to write the Introduction and Literature Review sections in a research proposal. | Cognitive |
| 3 | Students will practice academic writing. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|------------------|------------------------------------|
| 1 | ABC | 12345678 | Discussion | Report(including oral and written) |
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|---|-----|----|---------------------|---|
| 2 | ABC | 25 | Lecture, Discussion | Discussion(including classroom and online), Report(including oral and written) |
| 3 | ABC | 57 | Discussion | Discussion(including classroom and online), Report(including oral and written) |

Course Schedule

| Week | Date | Course Contents | Note |
|------|--------------------------|--|-----------------------|
| 1 | 112/09/11 ~ 112/09/17 | Course orientation | |
| 2 | 112/09/18 ~ 112/09/24 | Unit 1 | |
| 3 | 112/09/25 ~ 112/10/01 | Library workshop | |
| 4 | 112/10/02 ~ 112/10/08 | MLA/APA in-text citation, references, and plagiarism | |
| 5 | 112/10/09 ~ 112/10/15 | Unit 1 | |
| 6 | 112/10/16 ~ 112/10/22 | Unit 2 | |
| 7 | 112/10/23 ~ 112/10/29 | Unit 2 | |
| 8 | 112/10/30 ~ 112/11/05 | Unit 2 | Intro. draft due |
| 9 | 112/11/06 ~ 112/11/12 | Discussion of mid-term papers | Intro. due |
| 10 | 112/11/13 ~ 112/11/19 | Unit 5 | |
| 11 | 112/11/20 ~ 112/11/26 | Unit 5 | |
| 12 | 112/11/27 ~ 112/12/03 | Unit 5 | |
| 13 | 112/12/04 ~ 112/12/10 | Unit 5 | |
| 14 | 112/12/11 ~ 112/12/17 | Unit 6 | |
| 15 | 112/12/18 ~ 112/12/24 | Unit 6 | |
| 16 | 112/12/25 ~ 112/12/31 | Unit 6 | Lit. Review draft due |
| 17 | 113/01/01 ~ 113/01/07 | No class | Lit. Review due |
| 18 | 113/01/08 ~ 113/01/14 | Online self-learning | |

Key capabilities

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| Interdisciplinary | |
| Distinctive teaching | |
| Course Content | Logical Thinking |
| Requirement | Note: Mark of usual=Discussion Leader This class will be conducted in English only. |
| Textbooks and Teaching Materials | Self-made teaching materials:Presentations, Handouts, Worksheets Using teaching materials from other writers:Textbooks |
| References | |
| Grading Policy | ◆ Attendance : 30.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 15.0 % ◆ Final Exam : 20.0 % ◆ Other 〈Peer review〉 : 15.0 % |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |