Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	PHYSICAL AND CHEMICAL TREATMENT PROCESSES	Instructor	CHING-YU PENG				
Course Class	TEWXM1A MASTER'S PROGRAM, DEPARTMENT OF WATER RESOURCES AND ENVIRONMENTAL ENGINEERING, 1A	Details	 General Course Selective One Semester 				
Relevance to SDGs	SDG6 Clean water and sanitation SDG9 Industry, Innovation, and Infrastructure SDGs SDG11 Sustainable cities and communities SDG12 Responsible consumption and production						
	Departmental Aim of Education						
 I. Cultivating students with capabilities of carrying out practical works or academic research related to water resources and environmental engineering. II. Cultivating students with capability of solving problems through researching, planning, and management. II. Cultivating students to become professional engineers with care in environment and professional ethics. IV. Preparing students with the capabilities of engaging in international engineering business, 							
	Subject Departmental core competence	es					
A. Mathem enginee	A. Mathematical and engineering knowledge needed for water resources and environmental						
 B. Capabilities of planning and conducting experiments, analyzing and explaining experimental data, applying information tool, and collecting and compiling data. (ratio:15.00) 							
C. Logical thinking, analysis, integration, problem-solving skills, engineering planning, design and implementation ability.(ratio:30.00)							
D. Skill of u	D. Skill of using professional foreign language and global perspective.(ratio:20.00)						
E. Capabili	E. Capabilities of writing and presenting research report.(ratio:10.00)						
F. Awarene learn col	F. Awareness of the importance of teamwork, working attitude and professional ethics, and to learn continuously.(ratio:5.00)						
Subject Schoolwide essential virtues							
1. A globa	l perspective. (ratio:20.00)						
2. Information literacy. (ratio:20.00)							
3. A vision for the future. (ratio:10.00)							

4. Moral integrity. (ratio:5.00)

5. Independent thinking. (ratio:30.00)

6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

Ir	Course	Throug enviror remova	gh journal papers reading nmental physical and che al.	g, understand and learn how to apply up- emical treatment processes for contamin	-to-date ants	
 The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. 						
No.	Teaching Objectives objective methods					
1	1. Underst chemical tre	Cognitive				
2	Understand and apply the theory underlying each process Cognitive				Cognitive	
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment					
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment	
1	ABCE		12345678	Lecture	Testing	
2	2 ABCDF		12345678	Discussion	Report(including oral and written)	
	Course Schedule					
Wee	k Date		Cour	se Contents	Note	

1	112/09/11~ 112/09/17	Introduction to physical-chemical treatment processes	
2	112/09/18~ 112/09/24	General Water Supply Design Considerations (I)	
3	112/09/25 ~ 112/10/01	General Water Supply Design Considerations (II)	
4	112/10/02 ~ 112/10/08	General Wastewater Collection and Treatment Design Considerations (I)	
5	112/10/09~ 112/10/15	General Wastewater Collection and Treatment Design Considerations (II)	
6	112/10/16~ 112/10/22	Coagulation and Floculation (I)	
7	112/10/23~ 112/10/29	Coagulation and Floculation (II)	
8	112/10/30~ 112/11/05	Coagulation and Floculation (III)	
9	112/11/06~ 112/11/12	Reverse Osmosis and Nanofiltration (I)	
10	112/11/13~ 112/11/19	Midterm Exam	
11	112/11/20~ 112/11/26	Reverse Osmosis and Nanofiltration (II)	
12	112/11/27 ~ 112/12/03	Reverse Osmosis and Nanofiltration (III)	
13	112/12/04~ 112/12/10	Membrane Filtration (I)	
14	112/12/11~ 112/12/17	Membrane Filtration (II)	
15	112/12/18~ 112/12/24	Membrane Filtration (III)	
16	112/12/25~ 112/12/31	Tertiary Treatment (I)	
17	113/01/01~ 113/01/07	Tertiary Treatment (II)	
18	113/01/08 ~ 113/01/14	Final Exam	
Key capabilities		Problem solving	
Interdisciplinary		STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)	
Distinctive teaching			

Course Content	Logical Thinking Environmental Safety Sustainability issue					
Requirement	1. There will be paper presentation, and journal review. Missed paper presentation or journal review counts as a zero.					
Textbooks and Teaching Materials	Self-made teaching materials:Handouts					
References	Selected papers Water Treatment Principles and Design, 2nd ed. by Montgomery Watson Harza					
Grading Policy	 ◆ Attendance: 10.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 20.0 % ◆ Final Exam: 20.0 % ◆ Other ⟨Oral Presentation⟩: 50.0 % 					
Note	 This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. Wunauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. 					
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