Tamkang University Academic Year 112, 1st Semester Course Syllabus

| Course Title | ADVANCED DYNAMICS | Instructor | TYAN FENG |
|--|--|------------|---|
| Course Class | TENXM1A MASTER'S PROGRAM, DEPARTMENT OF AEROSPACE ENGINEERING, 1A | Details | General CourseSelectiveOne Semester |
| Relevance SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure to SDGs | | | |

Departmental Aim of Education

- I . To lay down a concrete foundation of professional ethics in aerospace and aeronautical engineering, and to cultivate the students' ability in multidisciplinary expertise and continuous learning.
- II. To setup the students' hands-on ability of and the ability in resolving problem, so that both practical implementations and theories can be emphasized.
- \blacksquare . To foster students with diligent and sociable attitude in work, and broadeded international perspective.

Subject Departmental core competences

- A. To equip with specific aerospace engineering knowledge and expertise.(ratio:25.00)
- B. Be able to master information, capable of utilizing computer to assist solving problems, and possess the ability of conducting learning new knowledge.(ratio:25.00)
- C. Be able to design and conduct experiments as well as to analyze, and to solve practical aerospace related engineering problems.(ratio:25.00)
- D. Be able to write professional research papers in the field of aerospace engineering. (ratio:10.00)
- E. Have a creative thinking, complete analyzing, effective communication, the spirit of teamwork and the ability to solve industrial problems.(ratio:15.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:15.00)
- 2. Information literacy. (ratio:25.00)
- 3. A vision for the future. (ratio:15.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:25.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

Newton/Euler and Lagrangian formulations for three dimensional motion of particles and rigid bodies. Principles of dynamics applied to various rigid-body and multi-body dynamics problems that arise in aerospace and mechanical engineering. Hamilton's equations, canonical transformations, and Hamilton-Jacobi theory. Applications to orbital problems. General perturbation theory.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|------------------------------|-------------------|
| 1 | Kinematics of a particle | Cognitive |
| 2 | Dynamics of a particle | Cognitive |
| 3 | Dynamics of system particles | Cognitive |
| 4 | Lagrange's equation | Cognitive |
| 5 | Basic concept of rigid body | Cognitive |
| 6 | Dynamics of rigid body | Cognitive |

The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|--------------------------------|---|
| 1 | ABCDE | 12345678 | Lecture, Discussion, Practicum | Testing, Study Assignments, Discussion(including classroom and online), Practicum |
| | | | | |

| 2 | ABCDE | | 12345678 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Practicum |
|------|--------------------------|---|------------------------|---------------------|---|
| 3 | ABCDE | | 12345678 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Practicum |
| 4 | ABCDE | | 12345678 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Practicum |
| 5 | ABCDE | | 12345678 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Practicum |
| 6 | ABCDE | | 12345678 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Practicum |
| | | | | Course Schedule | |
| Week | Date | Course Contents | | Note | |
| 1 | 112/09/11 ~ 112/09/17 | Introductory Concepts, Kinematics of a Particle | | | |
| 2 | 112/09/18 ~ 112/09/24 | Kinematics of a Particle | | | |
| 3 | 112/09/25 ~ 112/10/01 | Dynam | Dynamics of a Particle | | |
| 4 | 112/10/02 ~ 112/10/08 | Dynamics of System Particles | | | |
| 5 | 112/10/09 ~ 112/10/15 | Dynamics of System Particles | | | |
| 6 | 112/10/16 ~ 112/10/22 | Lagrange's Equation | | | |
| 7 | 112/10/23 ~ 112/10/29 | Lagrange's Equation | | | |
| 8 | 112/10/30 ~ 112/11/05 | Lagrange's Equation | | | |
| 9 | 112/11/06 ~ 112/11/12 | Midterm Exam | | | |
| 10 | 112/11/13 ~ 112/11/19 | Basic Concept of Rigid Body | | | |
| 11 | 112/11/20 ~ 112/11/26 | Basic Concept of Rigid Body | | | |
| 12 | 112/11/27 ~ 112/12/03 | Basic Concept of Rigid Body | | | |
| | 1 | 1 | | | |

| 13 | 112/12/04 ~ 112/12/10 | Dynamics of Rigid Body | | |
|-------------------------------------|--------------------------|--|----------------|--|
| 14 | 112/12/11 ~ 112/12/17 | Dynamics of Rigid Body | | |
| 15 | 112/12/18 ~ 112/12/24 | Dynamics of Rigid Body | | |
| 16 | 112/12/25 ~ 112/12/31 | Vibration | | |
| 17 | 113/01/01 ~ 113/01/07 | Vibration | | |
| 18 | 113/01/08 ~ 113/01/14 | Final Exam | | |
| Key capabilities | | self-directed learning International mobility Problem solving Interdisciplinary | | |
| Interdisciplinary | | STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist) | | |
| | Distinctive teaching | Learning technologies (such as AR/VR,etc.) incorporated to physical courses | | |
| Course Content | | Logical Thinking AI application | | |
| Requirement | | 1. Attend every class on time. 2. Work diligently 3. Students should be acquainted with "Matlab® "software. | | |
| Textbooks and Teaching Materials | | Using teaching materials from other writers:Textbooks, Handouts | | |
| References | | F. C. Moon, "Applied Dynamics with Application to Multibody and Mechatronic Systems," John Wiley & Dynamics, 1998. H. Baruh, "Analytical Dynamics," McGraw-Hill, 1999. ADAMS User's Manual | | |
| Grading Policy | | Attendance: % ◆ Mark of Usual: % ◆ Midters Final Exam: 50.0 % Other ⟨Home work⟩: 15.0 % | m Exam: 35.0 % | |
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| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . | |
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