

## Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	COUNSELING INTAKE SKILLS AND PRACTICUM	Instructor	HSU, CHE-HSIU
Course Class	TDCXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF EDUCATIONAL PSYCHOLOGY AND COUNSELING, 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people		
<b>Departmental Aim of Education</b>			
<ul style="list-style-type: none"> <li>I. To foster prospective practitioners with disciplines of Educational Psychology and Counseling Psychology.</li> <li>II. To train students with disciplines and research specialization.</li> <li>III. To nourish students' disciplines in interacting with settings of various levels of schools and other related agencies.</li> <li>IV. To enhance students' competitiveness via incorporating studies of Educational Psychology and Counseling Psychology.</li> <li>V. To integrate theory and practice in diversifying the horizons for students.</li> <li>VI. To well-prepare students with competence in their certifying by the public agencies.</li> </ul>			
<b>Subject Departmental core competences</b>			
<ul style="list-style-type: none"> <li>A. Well-equipped with disciplines of Educational Psychology and Counseling Psychology. (ratio:40.00)</li> <li>B. Competent for conducting research on the fields of Educational Psychology and Counseling Psychology.(ratio:30.00)</li> <li>C. Competent for acting as a specialist in Educational Psychology and Counseling Psychology. (ratio:20.00)</li> <li>D. Well-specialized in ethics of Educational Psychology and Counseling Psychology. (ratio:10.00)</li> </ul>			
<b>Subject Schoolwide essential virtues</b>			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:5.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:15.00)</li> <li>4. Moral integrity. (ratio:20.00)</li> </ul>			

- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:20.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction	<p>Understand concepts of intake session.</p> <p>Master intake skills in counseling session.</p> <p>Learn how to properly execute initial assessments in intake session.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>Understand concepts of intake session.</p> <p>Master intake skills in counseling session.</p> <p>Learn how to properly execute initial assessments in intake session.</p>	Cognitive

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Course Introduction	
2	112/09/18 ~ 112/09/24	Intake basic concepts	
3	112/09/25 ~ 112/10/01	Intake form	
4	112/10/02 ~ 112/10/08	Establish counseling relationship: following questions	
5	112/10/09 ~ 112/10/15	National Day holiday	
6	112/10/16 ~ 112/10/22	Intake skill1 : leading questions	
7	112/10/23 ~ 112/10/29	Intake skill2 : genogram mapping	
8	112/10/30 ~ 112/11/05	Intake skill3 : crisis assessment	
9	112/11/06 ~ 112/11/12	Midterm exam & Supervision	
10	112/11/13 ~ 112/11/19	Midterm exam & Supervision	
11	112/11/20 ~ 112/11/26	Diagnosis and treatment discussion 1	
12	112/11/27 ~ 112/12/03	Diagnosis and treatment discussion 2	
13	112/12/04 ~ 112/12/10	Intake report writing	
14	112/12/11 ~ 112/12/17	Seminar : Sharing Experiences of Intake at University Counseling Centers and Counseling Agencies	External lecturer
15	112/12/18 ~ 112/12/24	Fishbowl oral examination 1	
16	112/12/25 ~ 112/12/31	Fishbowl oral examination 2	
17	113/01/01 ~ 113/01/07	Final clinical exam	
18	113/01/08 ~ 113/01/14	Final reflections and integrations	
Key capabilities			
Interdisciplinary			

Distinctive teaching	
Course Content	Gender Equality Education
Requirement	<p>1.Stable attendance (10%)  2.Mid-term clinical exam (15%)  3.Final Clinical Exam (15%)  4.Mark of usual (20%),  (1) A report on initial case discussion and case conceptualization (within 5 pages) (10%)  (2) other assignments(10%)  5. Final reports (40%)  (1) Group work mental health propaganda manual (based on the needs of the case in this semester, design literature and propaganda, must explain the design concept, observe the case needs, theoretical design, text)(15%)  (2) Organizing feedback form results (10%)  (3) End-of-Term Reflection (15%)  A comprehensive reflection on the overall learning experience during the term, including personal growth, challenges, and lessons learned.  submitted in iClass before 1/12, file name 112-1 Initial discussion skills and internship experience at the end of the term/name + student number</p>
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations  Name of teaching materials:  Teaching materials such as ppt will be provided by instructor in class</p>
References	<p>Hill, C. E. (2020). Helping skills: Facilitating exploration, insight, and action (5th ed.). American Psychological Association. <a href="https://doi.org/10.1037/0000147-000">https://doi.org/10.1037/0000147-000</a></p>
Grading Policy	<p>◆ Attendance : 10.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 15.0 %  ◆ Final Exam : 15.0 %  ◆ Other 〈Final reports〉 : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>