

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	ESSENTIALS OF CIVIL LAW	Instructor	YING-CHU WU
Course Class	TLPXE2A DEPARTMENT OF PUBLIC ADMINISTRATION, 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
<ul style="list-style-type: none"> I. To make students citizens with public values and to educate them to view things from multiple perspectives. II. Prepare students to be professional administrators and policy analysts with both knowledge of the theory and practical experience. III. Facilitate students' capacity to integrate and analyze statutory law and public policy. IV. Train students to be able to work with and engender cooperation across public, private and non-profit sectors. 			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Democratic politics and civic life.(ratio:5.00) B. Integration and management of public issues.(ratio:10.00) C. Policy planning and formulation.(ratio:5.00) D. Problem analysis and solving.(ratio:30.00) E. Administrative interaction and communication.(ratio:5.00) F. Evaluation of policy and administrative performance.(ratio:5.00) G. Enactment of laws and policy implementation.(ratio:10.00) H. Legal knowledge and application.(ratio:30.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:15.00) 5. Independent thinking. (ratio:30.00) 			

6. A cheerful attitude and healthy lifestyle. (ratio:30.00)

7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

**Course
Introduction**

Civil law are basic law that contain regulation of social life and have a broad scope. This course introduces their basic concepts and popular case studies, including the important legal issues in general civil laws, debt, assert right, and inhabitation.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To understand the basic concept of civil law.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Intrudution	
2	112/09/18 ~ 112/09/24	General Principles	
3	112/09/25 ~ 112/10/01	Obligations, General Provisions I	

4	112/10/02 ~ 112/10/08	Obligations, General Provisions II	
5	112/10/09 ~ 112/10/15	Holiday	
6	112/10/16 ~ 112/10/22	Particular Kinds Of Obligations I, Sale	
7	112/10/23 ~ 112/10/29	Particular Kinds Of Obligations II, Loan	
8	112/10/30 ~ 112/11/05	Particular Kinds Of Obligations III, Hire of Services	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Particular Kinds Of Obligations IV, Mandate	
11	112/11/20 ~ 112/11/26	Assert rights I, General Provisions	
12	112/11/27 ~ 112/12/03	Assert rights II, Ownership	
13	112/12/04 ~ 112/12/10	Assert rights II, Ownership II	
14	112/12/11 ~ 112/12/17	Assert rights III, Mortgage	
15	112/12/18 ~ 112/12/24	Family I, Marriage	
16	112/12/25 ~ 112/12/31	Family II, Marital property	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.	
Key capabilities			
Interdisciplinary			
Distinctive teaching			
Course Content		Gender Equality Education	

Requirement	
Textbooks and Teaching Materials	Self-made teaching materials:Presentations
References	陳聰富·民法概要·元照·2020.7;王澤鑑·民法概要·自版·2010.8;詹森林(等)·民法概要·五南·2019.8;鄭玉波·民法概要·東大·2019.9;鄭冠宇·民法概要·新學林·2019.6。
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 40.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>