

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	INTERNATIONAL FINANCIAL MARKET OPERATION	Instructor	(多位教師合開) LIN YUN-YUNG
Course Class	TLWXB4A BACHELOR'S PROGRAM IN GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 4A	Details	◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG4 Quality education SDG8 Decent work and economic growth		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Learning and instanding international financial theory. II . Learn to plan the future. III . Enhance the ability of practical analysis. IV . Increase the team research ability. V . Master the international financial pulsation. VI . Cultivate morality and global civilization.			
Subject Departmental core competences			
A. The student to have a basic knowledge of international financial management theory and practice.(ratio:30.00) B. To have a good grounding of relevant financial laws.(ratio:20.00) C. To understand the basic moral principles within the international financial industry. (ratio:5.00) D. To have a global perspective of the subject and a basic command of foreign language abilities.(ratio:20.00) E. To obtain international professional qualifications that will aid their future career.(ratio:5.00) F. To obtain a basic ability to examine domestic and global financial situations.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:20.00)			

5. Independent thinking. (ratio:25.00)				
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)				
7. A spirit of teamwork and dedication. (ratio:10.00)				
8. A sense of aesthetic appreciation. (ratio:5.00)				
Course Introduction		The main object of this course is to introduce the operation of international financial markets		
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	understanding the instruments used in international financial markets and the operation in the international financial markets			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEF	12345678	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	112/09/11~112/09/17	Introduction		

2	112/09/18 ~ 112/09/24	Interest rates	
3	112/09/25 ~ 112/10/01	Federal Reserve system	
4	112/10/02 ~ 112/10/08	Money Markets	
5	112/10/09 ~ 112/10/15	Bond Markets	
6	112/10/16 ~ 112/10/22	Mortgage Markets	
7	112/10/23 ~ 112/10/29	Stock Msrkets	
8	112/10/30 ~ 112/11/05	Foreign Exchange Markets	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Derivatives Securities Markets	
11	112/11/20 ~ 112/11/26	Commercial Banks	
12	112/11/27 ~ 112/12/03	Other Lending institutions	
13	112/12/04 ~ 112/12/10	Presentation and Disscussion	
14	112/12/11 ~ 112/12/17	Presentation and Disscussion	
15	112/12/18 ~ 112/12/24	Presentation and Disscussion	
16	112/12/25 ~ 112/12/31	Presentation and Disscussion	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Special topic for international financial market for self learning	
Key capabilities		Problem solving	
Interdisciplinary			
Distinctive teaching			

Course Content	Logical Thinking
Requirement	Students will assign a topic for self learning at final week
Textbooks and Teaching Materials	Using teaching materials from other writers:Presentations, Handouts, Videos
References	
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈final report〉 : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>