

Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	CROSS-TAIWAN STRAIT RELATIONS	Instructor	WEI-CHUAN SHIH
Course Class	TRJXB4A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG5 Gender equality SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:20.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:5.00) D. Develop ability to pursue research independently as well as in teams(ratio:5.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:40.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:30.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:15.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>This course introduces: 1. the political processes that have shaped the Cross-Strait relations, emphasising on recent developments. 2. the increasing economic integration across the Strait. 3. the role of the U.S. in the relationship. The course also explores the rapid rise of PRC and its implications for Cross-Strait relations. While it is perceived as challenges and threats, Taiwanese public opinions toward the PRC will be discussed. Cases of negotiations between both sides will be introduced.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<ul style="list-style-type: none"> • The ability to critically engage with the Taiwanese policy debates on Cross-Strait relations. • The ability to make oral class presentations and engage in discussions on the subject • The ability to produce analytical written work that shows a command of Taiwan' s political context. 	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Introduction.	

2	112/09/18 ~ 112/09/24	Posts sent from Taiwan to Mainland must first be sent to relatives in the U.S. for forwarding. The lift of ban against travel to mainland China.	
3	112/09/25 ~ 112/10/01	The origins of political conflict across the Taiwan Strait.	
4	112/10/02 ~ 112/10/08	The rise of economic trades; the mainland became Taiwan's biggest trade partner in 2003.	
5	112/10/09 ~ 112/10/15	The establishment of institutionalised negotiations. Part 1. The initiation of negotiations.	
6	112/10/16 ~ 112/10/22	The establishment of institutionalised negotiations. Part 2. The implication of game theory.	
7	112/10/23 ~ 112/10/29	The establishment of institutionalised negotiations. Part 3.	
8	112/10/30 ~ 112/11/05	Is the KMT pro-China and traitorous?	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	Sun Flower Movement and its perception of cross strait agreements.	
11	112/11/20 ~ 112/11/26	The evolution of DPP's China policy.	
12	112/11/27 ~ 112/12/03	The One China Policy of the US.	
13	112/12/04 ~ 112/12/10	Is Taiwan a focal point in US-China Tensions?	
14	112/12/11 ~ 112/12/17	Japan and the Taiwan 'Contingency'	
15	112/12/18 ~ 112/12/24	Observations on the Presidential Candidates' TV debates.	
16	112/12/25 ~ 112/12/31	Observations on the Presidential Candidates' TV debates.	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Flex week, learning activities would be arranged.	
Key capabilities		International mobility Humanistic Caring Problem solving Interdisciplinary	

Interdisciplinary	<p>STEAM course (S:Science, T:Technology, E:Engineering, M:Math, A field:Integration of Art and Humanist)</p> <p>Competency-based education 'competency exploration' sustained competency or global issues STEEP (Society, Technology, Economy, Environment, and Politics)</p> <p>In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching</p>
Distinctive teaching	Industry-university collaboration courses
Course Content	Logical Thinking
Requirement	Students will be divided into small groups for discussion during class. Details will be announced during the first week.
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations</p> <p>Using teaching materials from other writers:Presentations</p>
References	Presidential Office. Full Text of President Tsai's 2022 New Year Day's Address: Presidential Office, 2022.
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>