

## Tamkang University Academic Year 112, 1st Semester Course Syllabus

Course Title	EUROPEAN INTEGRATION AND FEDERALISM	Instructor	CUEVAS TALENS ADRIAN
Course Class	TRJXB4A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG9 Industry, Innovation, and Infrastructure SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
S u b j e c t   D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00)</li> <li>B. Provide knowledge and skills to understand the current global issues(ratio:30.00)</li> <li>C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00)</li> <li>D. Develop ability to pursue research independently as well as in teams(ratio:10.00)</li> <li>E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00)</li> </ul>			
S u b j e c t   S c h o o l w i d e   e s s e n t i a l   v i r t u e s			
<ul style="list-style-type: none"> <li>1. A global perspective. (ratio:20.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:30.00)</li> <li>4. Moral integrity. (ratio:5.00)</li> <li>5. Independent thinking. (ratio:20.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:5.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ul>			

Course Introduction	<p>The EU -European Union- is a sui generis political and economic union constituted by 27 members. In this course, we will study its origins, evolution, impact, and future. Besides analyzing the EU integration process and path to federalism, we will also explore the main EU institutions: the Council, Commission, Parliament, and Court of Justice. We will also analyze the challenges it faces, including recent Ukraine-related events. Why did the UK vote for Brexit? Has the EU a democratic deficit? Will the EURO resist or it will be substituted? Will Europe develop into a federal (super) state?</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Upon Completion of this Course, students will be able to critically analyze: <ul style="list-style-type: none"> <li>● The position of the EU in the world</li> <li>● The European integration process;</li> <li>● The operation of the EU as a political system;</li> <li>● The process of EU policy-making;</li> </ul>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Experience	Testing, Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	112/09/11 ~ 112/09/17	Presentation - Course Overview	
2	112/09/18 ~ 112/09/24	The Creation of the European Communities	

3	112/09/25 ~ 112/10/01	The Integration Process and the State of the Union	
4	112/10/02 ~ 112/10/08	Theoretical approaches to European integration	
5	112/10/09 ~ 112/10/15	European Integration and Brexit	
6	112/10/16 ~ 112/10/22	Union citizenship, Social policy, Economic and social cohesion - Environmental protection, Health, and consumer protection - Education and cultural policy	
7	112/10/23 ~ 112/10/29	Economics of the European Integration	
8	112/10/30 ~ 112/11/05	Economic and Monetary Union	
9	112/11/06 ~ 112/11/12	Midterm Exam Week	
10	112/11/13 ~ 112/11/19	The Council of Ministers and the European Council	
11	112/11/20 ~ 112/11/26	The European Court of Justice, national governments, and legal integration in the European Union	
12	112/11/27 ~ 112/12/03	European Parliament and EU's democratic deficit	
13	112/12/04 ~ 112/12/10	External Relations of the European Union	
14	112/12/11 ~ 112/12/17	EU's further integration? Russia, Ukraine, and the U.S.	
15	112/12/18 ~ 112/12/24	The European Union and Taiwan: Field trip	
16	112/12/25 ~ 112/12/31	European Union populist crisis	
17	113/01/01 ~ 113/01/07	Final Exam Week	
18	113/01/08 ~ 113/01/14	Flex week, learning activities should be arranged.	
Key capabilities		self-directed learning Social Participation Problem solving	
Interdisciplinary		In addition to teaching content of the teacher's professional field, integrate other subjects or invite experts and scholars in other fields to share knowledge or teaching	
Distinctive teaching			

Course Content	Logical Thinking
Requirement	
Textbooks and Teaching Materials	<p>Self-made teaching materials:Presentations</p> <p>Using teaching materials from other writers:Textbooks</p> <p>Name of teaching materials:</p> <ul style="list-style-type: none"> <li>Hix, S. and B. Hoyland, Third Edition (2011), The Political System of the European Union, Basingstoke: Macmillan (ISBN-10:0230249825).</li> </ul>
References	<p>Pollack. Mark A. (2000) International Relations Theory and European Integration.</p> <p>Kaufmann, E. (2016), &amp;#39;It&amp;#39;s NOT the economy, stupid: Brexit as a story of personal values&amp;#39;; LSE British Politics and Policy Blog, July 7.</p> <p>Hobolt, S. (2016), &amp;#39;Why did voters choose Brexit?&amp;#39;; LSE EUROPP (European Politics and Policy) Blog, June 24.</p> <p>Elif U&amp;#199;KAN DA&amp;#220;DEM&amp;#220;R (2019) Anadolu Universitesi European Integration. Chapter 4: Economics of European Integration</p> <p>Charles R. Bean (1992). Economic and Monetary Union in Europe 2017: TOWARDS A GENUINE ECONOMIC AND MONETARY UNION Report by President of the European Council Herman Van Rompuy.</p> <p>Costello C and R Thomson (2013), &amp;#39;The distribution of power among EU institutions: who wins under co-decision and why?&amp;#39;; Journal of European Public Policy 20:7, pp. 1025 –1039.</p> <p>Garrett, G. &amp; R.D. Keleman &amp; H. Schulz (1998) 'The European Court of Justice, National Governments, and Legal Integration in the European Union' , IO, 52, 1, 149-76. (e-journals)</p> <p>Sevilay KAHRAMAN (2019) Anadolu Universitesi European Integration. Chapter 7: Future of European Integration.</p>
Grading Policy	<p>◆ Attendance : 25.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other ( Assignment + Present ) : 25.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>✘ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>